

# Inclusion Matters at

## What should I do if I am concerned about my child's progress?

In the first instance talk to your child's class teacher. They work with your child every day and will have a good insight into their learning behaviours in school. They will also liaise with the school SENCo if needed. However there are many people who may be involved in supporting your child at Chorlton Park:

- Your child's Class Teacher - who will plan appropriate and accessible tasks for your child.
- Teaching Assistants - who support groups and individual children with their learning both in and out of class.
- SENCo — see page 2.
- The School Governors—please talk to our SENCo to find out which of our current governors could best help address your concerns.

## How can the Local Authority support me and my child?

The Local Authority have published a "Local Offer" to outline the services available to young people and their families and to explain what they can expect from a range of local agencies - including their statutory entitlements (things that should be done by law). More information can be found at: [www.manchester.gov.uk/localoffer](http://www.manchester.gov.uk/localoffer)

## Other useful numbers:

- **Information, Advice and Support** (previously parent partnerships)  
Tel: 0161 209 8356      Email: [Parents@manchester.gov.uk](mailto:Parents@manchester.gov.uk)
- **School Admissions**  
Tel: 0161 245 7166
- **School Nurse Service**  
Tel: 0161 946 8291
- **SEN Family Support Group**  
Tel: 0161 755 3482      Email: [Contact@sensfg.com](mailto:Contact@sensfg.com)



**Chorlton  
Park  
Primary  
School**



# Special Educational Needs

Special Educational Needs (SEN) are things that affect a child's ability to learn:

- behaviour or ability to socialise, e.g. not being able to make friends
- reading and writing, e.g. they have dyslexia
- ability to understand things
- concentration levels, e.g. they have Attention Deficit Hyperactivity Disorder
- physical needs or impairments

## MCAF

If you or the school feel your child needs additional support a multi-agency meeting called an MCAF (Manchester Common Assessment Framework) may be held with both the parents and the agencies involved with the child. This way of meeting is to support parents by identifying and supporting the needs of the child.

## Education, Health and Care Plans

From September 2014 "Education Health and Care Plan" (EHCs) will replace Statements of Educational Need. An EHC Plan looks at all the needs that a child or young person has within education, health and care. Professionals and the family work together to consider outcomes they would like to see for the child. The EHC plan is then developed to establish what is needed to achieve those outcomes. The Children and Families Act 2014 made EHC plans statutory from 1 September 2014.

## Our Inclusion Team Leader is Mrs Kate Holden-Sim.

As part of her role she is SENCo. This stands for "Special Educational Needs Co-ordinator". Her job as SENCo is to co-ordinate additional support for pupils with SEN and liaise with their parents, teachers and other professionals who are involved with them.



If you would like to meet with Mrs Holden-Sim you can arrange meeting by calling 0161 881 1621 or email her on [kholdensim@chorltonpark.manchester.sch.uk](mailto:kholdensim@chorltonpark.manchester.sch.uk)

# Chorlton Park Primary School

## Provision:

At Chorlton Park Primary School children's needs are addressed systematically using a three wave approach.

### Wave 1:

- All children receive quality first teaching. This means a range of teaching and learning styles are used and appropriate learning objectives are set for a curriculum that meets their individual needs.
- All children's progress is monitored half termly by the Senior Leadership Team and Class Teachers. At this time provision may be adjusted to meet identified needs.

### Wave 2:

- School based interventions are put in place where necessary to enable children to work at age-related expectations.

### Wave 3:

- For children who do not make expected progress after school based interventions school will liaise with outside agencies.
- A highly differentiated or personal interventions or curriculum will be established for those who need it using the advice of other professionals.

## Professionals:

To effectively meet the needs of all children at the school it may be necessary to seek advice from other professionals and agencies. Any referrals made will be done after talking to the parents first.

Some of the professionals Chorlton Park Primary School works with are:

- School Nurse Team and Specialist Medical Professionals
- Educational Psychologist
- Speech and Language Therapist
- Child and Adolescent Mental Health Service
- Outreach support specialists schools