

Pupil Premium Impact Statement 2016/17

The Grant

The Pupil Premium is a specific grant based on:

- Children registered eligible for Free School Meals (FSM) or at any point over the last 6 years.
- Looked after children (LAC)
- Children of parents currently serving in the armed forces.

The pupil premium is designed to narrow the potential academic gap and address the emotional and social well-being of these pupils. It is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

In 2016/17, the school received a pupil Premium Grant of £237,566

Changing Lives Vision

At Chorlton Park our vision is that all our children, including those eligible for Pupil Premium leave school having;

- Maximised their academic potential
- Developed skills for success in life, including resilience, cooperation and flexible thinking.
- Had a range of experiences, including participating in music, sport and a residential activity.

In order to determine spending priorities, the school analyses internal and external data, examines historical attainment and trends and speaks with pupils and staff. As a school we get a significant amount of additional funding and we are determined to ensure that it has maximum impact.

In 2016/17 we used the Pupil Premium funding to provide:

Action/Spend Area	Cost								
Whole school									
<p>Attendance monitoring and support, including the funding of an Attendance and Family worker to work with families where there are concerns with punctuality and attendance. To support families with other barriers/concerns that may be impacting on achievement within school.</p> <p>Impact Number of Pupil premium below 90% decreased from 13.6% in 2016 to 11.8% in 2017.</p>	£10,000								
<p>Lunchtime/pastoral support, to improve children's self-confidence, teamwork and peer interaction.</p> <p>Impact Sports and Play leader targeted support for Key Stage 2 children, working with identified children to build up self - esteem and improved behaviour. Lower incidences of lunchtime behaviour issues. Improved by 19%.</p>	£2,500								
<p>Additional Speech and Language Therapy to support specific pupils who receive pupil premium and also have additional needs. This includes delivering programmes for children and providing training and support for teachers.</p> <p>Impact In Early Years:</p> <table border="1" data-bbox="204 1144 892 1346"> <thead> <tr> <th>Communication and Language</th> <th>2017</th> </tr> </thead> <tbody> <tr> <td>Listening and attention</td> <td>80%</td> </tr> <tr> <td>Understanding</td> <td>80%</td> </tr> <tr> <td>Speaking</td> <td>86%</td> </tr> </tbody> </table>	Communication and Language	2017	Listening and attention	80%	Understanding	80%	Speaking	86%	£8,000
Communication and Language	2017								
Listening and attention	80%								
Understanding	80%								
Speaking	86%								
<p>Play Therapist and Learning mentors to support specific pupils who receive pupil premium and also have additional needs.</p> <p>Impact SDQ information Accelerated progress towards end of year expectations. Increased accuracy when spelling and effective use of strategies to overcome barriers.</p>	£12,500								
<p>Social & Emotional Aspects of Learning groups, staff training to support delivery of weekly sessions for identified children.</p> <p>Impact Entry and exit data shows improved attitude to learning. Class teachers identified through Pupil Progress meetings a larger % of children working at expected standard in reading, writing and maths.</p>	£3,840								
<p>Support with funding Music tuition and Wider Opportunities music provision. To provide all children with an equal opportunity to music provision to improve self-confidence, peer interaction and perseverance.</p> <p>Impact Qualifying pupil premium children accessing wider opportunities music provision. Increased uptake of music tuition.</p>	£1,500								

Manchester City English support programme working with Year 5 and engagement in writing. Impact Improved engagement in writing.	£500
De-escalation training for all staff, to support staffs understanding. Impact Higher level of regulated behaviour that enables children to have access to learning.	£300
Enrichment activities including Rhythm and Rhyme, visit to the theatre, Polka Dots music lessons, workshops and drama activities. Impact: Children are able to draw upon these wider experiences in their lessons.	£2500
Extended school activities, clubs and trips. Impact All qualifying children are given an opportunity to access school activities, clubs and trips.	£1,500
EYFS	
A Teaching Assistant in EYFS to provide targeted support for pupil premium children in classes and in smaller groups.	£19349
Manchester City coaches working with reception classes on PSED	£500
Training within the Early Years to ensure the quality of teaching and provision. Impact: see results	£1,288
KS1	
Teaching Assistants in Year 1 and Years 2 to provide targeted support for pupil premium children in class and in small groups. To ensure that eligible children make accelerated progress from their individual starting point.	£19,742
Small group intensive phonic support	£7,300
1:1 and small group intensive reading support, during lesson time and after school 'boosters'.	£17,372
Specialist maths teacher.	£20,748
RM Maths, a programme aimed at developing number fluency. Before school 'clubs' for eligible children. Impact: see results	£2,294
KS2	
Teaching Assistants in Year 3/4/5 to provide targeted support for pupil premium children in class and in small groups. To ensure that eligible children make accelerated progress from their individual starting point.	£15,820
A fourth teacher in Year 6	£36,446
English Booster groups in Year 6 taught by our English lead teacher	£7,473
Specialist maths teacher. All targeted Y6 children to achieve L4 in maths.	£12,448
Easter holiday booster sessions to provide targeted support for pupil premium children.	£985
English, maths and science revision and assessment materials purchased for Y6.	1,500
Lexia Reading Intervention, to provide an individualised program to tackle specific difficulties in literacy and boost underachieving children in reading	£380

<p>Impact All qualifying children have access to Lexia sessions x 2 a week. Accelerated progress towards end of year expectations. Increased accuracy when spelling and effective use of strategies to overcome barriers.</p>	
<p>Two teaching assistants to work with children with identified dyslexic difficulties providing an individualised program to tackle specific difficulties in literacy and boost underachieving children in reading</p> <p>Impact All qualifying children have 1:1 session each week. Children working against SMART targets. Accelerated progress towards end of year expectations. Increased accuracy when spelling and effective use of strategies to overcome barriers.</p>	£23,500
<p>RM Maths, a programme aimed at developing number fluency. After school 'clubs' for eligible children.</p>	£8,800
<p>Support with funding residential trips</p>	£1,500
Total	£240,585

Outcomes/Impact

The summary below shows the children's attainment and progress for 2016/17 comparing those children entitled to Pupil Premium with those who are not.

Key Stage 1 Children attaining Expected standard

	All	Dis
Reading	81	85
Writing	80	75
Maths	82	70

Key Stage 2 Children attaining Expected standard

	All	Dis
Combined (Reading, Writing and Maths)	61	47
Reading	64	53
Writing	78	68
Maths	73	56
Grammar, Punctuation and Spelling	79	68

KS2 Progress

	Reading	Maths
School Dis	-3.38	-2.85
School All	-0.9	-1.26
National Non Dis	0.33	0.28

Phonics Year 1

	All	Dis
Phonics test	81	38

Reception

	All	PPG
GLD	69	50
Prime Learning Goals	73	57
Specific Learning Goals	59	38