

# English Long Term Plan

## Year 1

### 2018-2019



| Weeks               | Autumn 1   | Autumn 2   | Spring 1   | Spring 2   | Summer 1  | Summer 2  |
|---------------------|--|--|--|--|---|---|
| <b>Big Question</b> | <b>Why didn't granddad play on the Ipad?</b>   | <b>Where can a map take me?</b>  | <b>What is the history of Manchester?</b>  | <b>Where would a penguin prefer to live?</b>   | <b>Why is Grace Darling Famous?</b>   | <b>Would you prefer to live in the city or by the seaside?</b>  |
| <b>1</b>            | <b>Narrative:</b> Colourful sentences focus<br>Text: <b>Cops and Robbers</b><br>Key curriculum content: Basic sentence structure, capital letters, WHO, WHAT DOING                   | <b>Narrative:</b> Colourful sentences focus<br>Text: <b>Tuesday</b><br>Key curriculum content: Basic sentence structure, capital letters, WHO, WHAT DOING, WHERE | <b>Narrative:</b> Traditional tales<br>Text: <b>Little Red Riding Hood</b><br>Key curriculum content: letter formation, finger spaces, full stops, capital letters, adjectives     | <b>Non-fiction:</b> Information texts<br>Text: <b>information books on penguins</b><br>Key curriculum content: scientific words, finger spaces, full stops, capital letters, CONJUNCTION card              | <b>Narrative:</b> Stories in historical settings<br>Text: <b>Lighthouse Keeper's Lunch</b><br>Key curriculum content: history words, exclamation marks and sentences                            | <b>Narrative:</b> Stories<br>Text: <b>Tiddler</b><br>Key curriculum content: full stops, capital letters, plurals, past tense, questions, conjunctions, commas in lists |
| <b>2</b>            | <b>Narrative:</b> Colourful sentences focus<br>Text: <b>Cops and Robbers</b><br>Key curriculum content: Basic sentence structure, capital letters, WHO, WHAT DOING                   | <b>Narrative:</b> Adventure story<br>Text: <b>The Night Pirates</b><br>Key curriculum content: letter formation, finger spaces, full stops, capital letters      | <b>Narrative:</b> Traditional tales<br>Text: <b>Little Red Riding Hood</b><br>Key curriculum content: letter formation, finger spaces, full stops, capital letters, adjectives     | <b>Non-fiction:</b> Information texts<br>Text: <b>information books on penguins and meerkats</b><br>Key curriculum content: scientific words, finger spaces, full stops, capital letters, CONJUNCTION card | <b>Narrative:</b> Stories in historical settings<br>Text: <b>Lighthouse Keeper's Lunch</b><br>Key curriculum content: history words, exclamation marks and sentences                            | <b>Narrative:</b> Stories<br>Text: <b>Tiddler</b><br>Key curriculum content: full stops, capital letters, plurals, past tense, questions, conjunctions, commas in lists |
| <b>3</b>            | <b>Narrative</b> and <b>Non-fiction:</b> Basic skills unit<br>Text: <b>Billy's Bucket</b><br>Key curriculum content: letter formation, finger spaces, full stops, capital letters.   | <b>Narrative:</b> Adventure story<br>Text: <b>The Night Pirates</b><br>Key curriculum content: letter formation, finger spaces, full stops, capital letters,     | <b>Narrative:</b> Traditional tales<br>Text: <b>The Three Little Pigs</b><br>Key curriculum content: letter formation, finger spaces, full stops, capital letters, adjectives      | <b>Narrative:</b> Adventure story<br>Text: <b>Lost and Found</b><br>Key curriculum content: letter formation, finger spaces, full stops, capital letters, conjunctions                                     | <b>Skills week on suffixes and prefixes (ed, est, er, ing)</b>  | <b>Poetry:</b> Poems on a theme<br>Text: <b>range of poems on the seaside</b><br>Key curriculum content: word choices, sound words, lists, adjectives, rhymes           |
| <b>4</b>            | <b>Narrative</b> and <b>Non-fiction:</b> Basic skills unit<br>Text: <b>Billy's Bucket</b> ,<br>Key curriculum content: letter formation, finger spaces, full stops, capital letters. | <b>Skills week on plural of nouns</b>  | <b>Narrative:</b> Traditional tales<br>Text: <b>The Three Little Pigs</b><br>Key curriculum content: letter formation, finger spaces, full stops, capital letters, adjectives      | <b>Narrative:</b> Adventure story<br>Text: <b>Lost and Found</b><br>Key curriculum content: letter formation, finger spaces, full stops, capital letters, conjunctions                                     | <b>Narrative:</b> Stories in historical settings<br>Text: <b>Gracie the Lighthouse Cat</b><br>Key curriculum content: full stops, capital letters, plurals, past tense, questions, conjunctions | <b>Non-fiction:</b> Recounts<br>Text: <b>n/a</b><br>Key curriculum content: full stops, capital letters, time adverbs, conjunctions                                     |
| <b>5</b>            | <b>Narrative:</b> Familiar settings<br>Text: <b>The Disgusting Sandwich</b><br>Key curriculum content: reading focus, letter formation, finger spaces, full stops, capital letters.  | <b>Poetry:</b> Poems on a theme<br>Text: <b>poems on pirates</b><br>Key curriculum content: word choices, sound words, lists, adjectives                         | <b>Narrative:</b> Traditional tales<br>Text: <b>Wolves and the Big Bad Pig</b><br>Key curriculum content: letter formation, finger spaces, full stops, capital letters, adjectives | <b>Skills week on questions and question marks</b>   | <b>Narrative:</b> Stories in historical settings<br>Text: <b>Gracie the Lighthouse Cat</b><br>Key curriculum content: full stops, capital letters, plurals, past tense, questions, conjunctions | <b>Independent writing activities for assessment</b>  |

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|---|---|--|--|---|--|---|
| 6 | <p><b>Narrative:</b> <i>Familiar settings</i><br/>Text: <b>The Disgusting Sandwich</b><br/>Key curriculum content: reading focus, letter formation, finger spaces, full stops, capital letters.</p> | <p><b>Narrative:</b> <i>Familiar settings</i><br/>Text: <b>Knuffle Bunny</b><br/>Key curriculum content: Basic sentence structure, capital letters, WHO, WHAT DOING, WHERE, WHAT</p>                     | <p><b>Narrative:</b> <i>Traditional tales</i><br/>Text: <b>Wolves and the Big Bad Pig</b><br/>Key curriculum content: letter formation, finger spaces, full stops, capital letters, adjectives</p> | <p><b>Poetry:</b> <i>Riddles on animals</i><br/>Text: <b>riddles</b><br/>Key curriculum content: word choices, sound words, lists, adjectives</p> |  | <p><b>Narrative:</b> <i>Familiar settings</i><br/>Text: <b>Elmer</b><br/>Key curriculum content: reading focus, letter formation, finger spaces, full stops, capital letters.</p> |
| 7 | <p><b>Poetry:</b> <i>Poems on a theme (reading and S&amp;L focus)</i><br/>Text: <b>range of sense poems</b><br/>Key curriculum content: expressing opinions, comparing, reading skills</p>          | <p><b>Narrative:</b> <i>Familiar settings</i><br/>Text: <b>Knuffle Bunny</b><br/>Key curriculum content: Basic sentence structure, capital letters, WHO, WHAT DOING, WHERE, WHAT</p>                     |  |   |  | <p><b>Narrative:</b> <i>Familiar settings</i><br/>Text: <b>Elmer</b><br/>Key curriculum content: reading focus, letter formation, finger spaces, full stops, capital letters.</p> |
| 8 |   | <p><b>Narrative:</b> <i>Familiar settings</i><br/>Text: <b>Father Christmas Needs a Wee!</b><br/>Key curriculum content: reading focus, letter formation, finger spaces, full stops, capital letters</p> |  |   |  |   |

Key: Narrative

Non - Fiction

Poetry