

English Long Term Plan

Reception

2026-2027



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	PSHE – relationships week	Narrative: Adventure Text: We're going on a Lion Hunt Curriculum Content: Spell words identifying sounds in them Write simple phrases Write recognisable letters	Narrative: Fantasy/ adventure Text: Jack and the Beanstalk Curriculum Content: Spell words identifying sounds in them Write simple phrases and sentences. Write recognisable letter.	Narrative: Traditional tale Text: Little Red Hen Curriculum Content: Spell words identifying sounds in them Write simple phrases and sentences that can be read by others. Write recognisable letters. Some use of finger spaces.	Narrative: Adventure/ journey Text: Mr Gumpy's Outing Curriculum Content: Spell words identifying sounds in them Write simple phrases and sentences that can be read by others. Write recognisable letters. Some use of finger spaces.	Narrative: Repetitive narrative Text: Dear Zoo Curriculum Content: Spell words identifying sounds in them Write simple phrases and sentences that can be read by others. Write recognisable letters. Some use of capital letters and full stops (not imperative for GLD)
2	Narrative: Adventure Text: Owl Babies Curriculum content: Spell words identifying sounds in them.	Narrative: Adventure Text: We're going on a Lion Hunt Curriculum Content: Spell words identifying sounds in them. Write simple phrases Write recognisable letters	Narrative: Fantasy/ adventure Text: Jack and the Beanstalk Curriculum Content: Spell words identifying sounds in them Write simple phrases and sentences. Write recognisable letter.	Narrative: Traditional tale Text: Little Red Hen Curriculum Content: Spell words identifying sounds in them Write simple phrases and sentences. Write recognisable letters. Some use of finger spaces.	Narrative: Adventure/ journey Text: Mr Gumpy's Outing Curriculum Content: Spell words identifying sounds in them Write simple phrases and sentences. Write recognisable letters. Some use of finger spaces.	Narrative: Repetitive/narrative Text: Dear Zoo Curriculum Content: Spell words identifying sounds in them Write simple phrases and sentences that can be read by others. Write recognisable letters. Some use of finger spaces. Some use of capital letters and full stops (not imperative for GLD)
3	Text: Owl Babies Focus: Innovate (Change part of story) Curriculum content: Spell words identifying sounds in them.	Text: We're going on a Lion Hunt Curriculum Content: Spell words identifying sounds in them. Write simple phrases. Write recognisable letters.	Text: Jack and the Beanstalk Focus: Innovate (Change part of story) Curriculum Content: Spell words identifying sounds in them Write simple phrases and sentences that can be read	Narrative: Traditional tale Focus: Innovate (Change part of story) Curriculum Content: Spell words identifying sounds in them Write simple phrases and sentences that can be read by others.	Narrative: Adventure/ journey Focus: Innovate (Change part of story) Curriculum Content: Spell words identifying sounds in them Write simple phrases and sentences that can be read by others.	Narrative: Repetitive/narrative Focus: Innovate (Change part of story) Curriculum Content: Spell words identifying sounds in them Write simple phrases and

			by others. Write recognisable letter.	Write recognisable letters. Some use of finger spaces.	Write recognisable letters. Some use of finger spaces.	sentences that can be read by others. Write recognisable letters. Some use of finger spaces. Some use of capital letters and full stops (not imperative for GLD)
4	Non-Fiction: Text: Families fact file Curriculum content: Spell words identifying sounds in them.	Non-Fiction: Text: Africa fact file Curriculum content: Spell words identifying sounds in them. Write simple phrases. Write recognisable letters	Non – Fiction Text: Castles fact file Curriculum Content: Spell words identifying sounds in them Write simple phrases and sentences that can be read by others. Write recognisable letter.	Non-Fiction: Text: Seeds fact file Curriculum Content: Spell words identifying sounds in them Write simple phrases and sentences that can be read by others. Write recognisable letters. Some use of finger spaces.	Non-Fiction: Text: Cars fact file Curriculum content: Spell words identifying sounds in them Write simple phrases and sentences that can be read by others. Write recognisable letters. Some use of finger spaces.	Non- Fiction: Text :Blackpool Zoo fact file Curriculum Content Spell words identifying sounds in them Write simple phrases and sentences that can be read by others. Write recognisable letters. Some use of finger spaces. Some use of capital letters and full stops (not imperative for GLD)
5	Non-Fiction: Text: Families fact file Curriculum content: Spell words identifying sounds in them.	Non-Fiction: Text: Africa fact file Curriculum content: Spell words identifying sounds in them. Write simple phrases. Write recognisable letters.	Poetry Text: Knights Curriculum content: Spell words identifying sounds in them Write simple phrases and sentences that can be read by others. Write recognisable letter.	Non-Fiction: Text: Making biscuits Curriculum Content: Spell words identifying sounds in them Write simple phrases and sentences that can be read by others. Write recognisable letters. Some use of finger spaces.	Non-Fiction: Text: Cars fact file Curriculum content: Spell words identifying sounds in them Write simple phrases and sentences that can be read by others. Write recognisable letters. Some use of finger spaces.	Non- Fiction: Text :Blackpool Zoo fact file Curriculum Content Spell words identifying sounds in them Write simple phrases and sentences that can be read by others. Write recognisable letters. Some use of finger spaces. Some use of capital letters and full stops (not imperative for GLD)
6	Poetry My Family Curriculum content: Spell words identifying sounds in them.	Poetry Africa Curriculum content: Spell words identifying sounds in them. Write simple phrases. Write recognisable letters.	Tales Toolkit Curriculum content: Spell words identifying sounds in them. Write simple phrases and sentences that can be read by others. Write recognisable letter.	Tales Toolkit Curriculum content: Spell words identifying sounds in them Write simple phrases and sentences that can be read by others. Write recognisable letters. Some use of finger spaces.		Poetry Text The Zoo Spell words identifying sounds in them Write simple phrases and sentences that can be read by others. Write recognisable letters. Some use of finger spaces.

7	Tales Toolkit Curriculum content: Spell words identifying sounds in them.	Tales Toolkit Curriculum content: Spell words identifying sounds in them. Write simple phrases. Write recognisable letters.				Some use of capital letters and full stops (not imperative for GLD)
8	Tales Toolkit Curriculum content: Spell words identifying sounds in them.					