

Year 1 Curriculum Overview 2026-27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Values	respect	empathy	resilience	responsibility	kindness	fairness
Rights	Article 15: You have the right to choose your own friends and join in or set up groups. Article 28: You have the right to a good education.	Article 8: You have the right to an identity. Article 19: you have the right to be protected from being hurt and mistreated in body or mind.	Article 12: you have the right to give your opinions and for adults to listen and take it seriously.	Article 27: You have the right to food, clothing, a safe place to live and have your basic needs met. Article 29: Your education should help you use your talent and abilities.	Article 37: No one is allowed to punish you in a cruel and harmful way.	Article 14: You have the right to choose your own religion and beliefs. Article 30: You have the right to practise your own religion.
Lead Subject	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY
Big Question	What can we find out about space explorers? GT: Travel Diversity DC: Significance	What is Chorlton like? GT: Environment Diversity <i>local area study</i>	How has life changed since my grandparents were at school? GT: Civilization and settlement DC: Continuity and change Interpretation	What is it like in a hot and cold place? <i>climate change: melting ice cap</i> GT: Environmental Impact and sustainability	How were the lives of Queen Elizabeth I and Queen Elizabeth II different? GT: Civilization and settlement DC: Significance Continuity and change Similarity and difference	How is Lytham St Anne different from Chorlton? <i>local area study</i> GT: Travel Environment
Science	Seasons	Animals and humans Human Body	Animals and humans Animal Groupings	Everyday Materials	Everyday Materials	Plants
Computing	Online Safety & Exploring Purple mash/mini	Coding	Maze Explorers – 2Go	Animated Story Books 2Create A Story	Technology outside school	Spreadsheets – 2Calculate
Art	Sculpture Create a mixed media 3D space rocket.			Collage Henry Matisse Collage/silhouette techniques		Dotted Painting and Stencils- Yayoi Kysami
Design and Technology		A free-standing structure: How can we make a shade for an animal in a hot country?	Wheels and axles: How can we make a pull-along toy?		Fruit Smoothies	
Physical Education	Fundamental movement skills 1	Invasion games	Fundamental movement skills 2	Gymnastics: wide, narrow and curled movements and balances	Dance	Strike and field
Music	Sing up- Colonel Hathi March Sing up Magical music aquarium	Sing up- Menu Song	Sing up- Football	Sing up- Dawn Sing up- Musical Conversations	Sing up- Dancing and drawing to Nautilus	Sing up- Cat and Mouse
Physical, Social, Health and Economic Education	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

Religious Education	Who is a Christian and what do they believe? <i>Christianity</i>	Who is a Christian and what do they believe? <i>Christianity</i>	What makes places sacred? <i>Christianity/Judaism/Islam</i>	How do we celebrate special and sacred times? <i>Christianity/Judaism/Islam</i>		What does it mean to belong to a faith community? <i>Christianity/Judaism/Islam</i>
Trips or visitors	Visit from Synagogue – Rosh Hashana	Church trip	Grandparents visit into school Library for World Book Day Visit from Reptiles	Science Week – workshop		Lytham St Anne Walk around Chorlton