

School: Chorlton Park Primary School

Pupil Sport Premium – Evidencing the Impact 2016/17

Amount of Grant Received – Year 4: £ 10,710

Date: November 2017

Intended Outcome (What you have done)	Evidence Available Y / N	Implementation (What you have done)	Funding Breakdown (How much has been spent on each area)	Impact (The difference it has made)	Next Steps (What you will do to build on the impact)
To improve the quality of teaching and learning in P.E across the school	-PE Curriculum map. -Registers -Pupil voice/learning walk evidence -Teacher feedback from Imoves Dance -Planning	Reviewed the quality of our curriculum <ul style="list-style-type: none"> • Timetables monitored to ensure delivery • Revised Curriculum map of activities taught by PE teacher and PPA provider to ensure all areas of PE are being taught to ensure more active engagement in competitions. • Courses – 2x NQT PE (different Year 1 and 2 teacher) • PE leaders meeting • Employing sports coach to teach half allocated time of PE lessons during PPA. • Sports equipment to ensure all the lessons can be taught to the highest level. • Purchased Primary Pupil passport and trailed in Year 1 and 5. Move towards whole school engagement. • Trained Year 1 and 5 staff on how to use APP • Re purchased Imoves dance to ensure quality dance teaching and lessons 	£6000	<ul style="list-style-type: none"> • Pupils taught all areas of the PE curriculum through class teacher and sports coach. Progressive skills and have experienced a range of sports. • Confident and competent staff. • Improved knowledge of pupils' in PE. • Positive impact on leadership in PE. • Year 1 and 5 implemented planning of PE in order o embed whole school • Upskilled teachers in games via professional coaches. 	Audit the confidence of teaching dance using Imoves yearly. Continued to monitor curriculum map to ensure there is a continuing progressive curriculum. Whole school engagement of Primary pupil passport Training on Pupil Passport with Steve Busby Use app to monitor and assess PE attainment Work with PE Lead and Year groups to show clear progression in Gym planning. OAA – organise a week of OAA engagement for each year group to lead into more engagement whole school

		<ul style="list-style-type: none"> Manchester City coaches to deliver lessons alongside teachers in nursery and Year 2 and year 6 			Purchase Gym equipment to develop the structure of lessons
Intended Outcome	Evidence Available Y / N	Implementation (What you have done)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made)	Next Steps (What you will do to build on the impact)
To improve the quantity and quality of engaging extra-curricular activities including PPG children	<p>-Clubs registers with PPG info on them.</p> <p>-School Games notice board.</p>	<ul style="list-style-type: none"> Continue to employing sports coach to run clubs after school. Football, multisport – basketball, dodgeball Teacher ran clubs Clubs run my Manchester city coaches Rugby clubs for year 1-3 Gymnastic club Year 3-6 Street dance clubs years3-6 Promote healthy lifestyle and promote afterschool clubs using School Games notice board. Encourage staff to deliver clubs relating to School Games competitions. Change4 life clubs – targeted children who are PPG and lates Designated play lead at lunch times to co ordinate use of sports equipment at lunch times. 	£500	<ul style="list-style-type: none"> Increased participation in afterschool clubs. Enhanced quality of delivering afterschool clubs. Positive attitudes to health and well-being. Better attendance of children who are persistent lates 	<p>PPG – integrate within sports clubs during lunch and after school. (PAY out of school budget)</p> <p>Designated LO to arrange sports engagement at lunch.</p> <p>Steve Busby to deliver training to LO's across KS1/2 to encourage participation in games over lunchtime</p>
Intended Outcome	Evidence Available Y / N	Implementation (What you have done)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made)	Next Steps (What you will do to build on the impact)

<p>To increase pupil participation in Competitive Sport</p>	<p>-Schools Games data /competition registers. -School Games/Manchester PE association. -Calendar of events. -School Games notice board</p>	<ul style="list-style-type: none"> • Paying for transport for fixtures. • Manchester PE association Fees. • Organised calendar of events for competitions for School Games and link with new planning app so children who are gifted and talents can be identified and take part. • Organised competitions between cluster schools. • School Games Day and rewards for participants and winners. • Sports coach to ensure football league matches are complete. 	<p>£1000</p>	<ul style="list-style-type: none"> • Increased pupil participation. • Extended provision and opportunity to take part in competitions. • Enhanced status of sporting achievements in school - feedback of results to parents/staff and pupils. • School Games notice board updated. 	<p>Sports coach to organise School Games Football league.</p> <p>Use the CLIC to develop interschool competitions</p> <p>Continue to pay for transport to competitions. Increase staff delivery of clubs to run alongside competitions.</p> <p>Sports Blog lead by the Sports Council and PE Coordinators.</p>
<p>Intended Outcome</p>	<p>Evidence Available</p> <p>Y / N</p>	<p>Implementation</p> <p>(What you have done)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made)</p>	<p>Next Steps</p> <p>(What you will do to build on the impact)</p>
<p>To ensure competent leadership and management of PE.</p>	<p>-Courses -Staff meetings -Regular meetings with Head of Schools</p>	<ul style="list-style-type: none"> • Training courses for PE Lead about New curriculum/ implementing the Sports Premium grant. • Liaised with Sports coach to ensure communication with regards PE lessons and lessons during PPA. • Meet with SLT regularly 	<p>£3000</p>	<ul style="list-style-type: none"> • Increased competency of PE Leads to develop the PE curriculum. • Provide a support for teachers on the new National curriculum and new planning. • Enhanced status of PPA sports lesson alongside PE lessons. 	<p>Paying the PE coordinators an enhanced allowance to lead improvements in PE and sports.</p> <p>Time given to continue to develop the curriculum and further the action plan.</p>

					Additional course on leadership and management of PE.
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Further links to support you

Ofsted

www.ofsted.org

[Preparing a school self-evaluation summary \(Jan. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(Jan. 2014\)](#)

[Physical Education Survey Visits \(Dec. 2013\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(Dec. 2013\)](#)

CfBT

www.cfbt.com

Association for Physical Education (afPE)

www.afpe.org.uk

Free Downloads:

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

New 2014 National Curriculum:

[New 2014 National Curriculum](#)

Membership:

[afPE School Membership Form](#)

afPE Quality Mark Award:

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact simon.leach@afpe.org.uk)

Qualifications:

[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

[Level 5 Certificate in Primary School Physical Education Specialism](#)

[Level 6 Award in Primary School Physical Education Subject Leadership](#)

Professional Learning Opportunities:

[afPE Professional Learning Events](#)

[afPE 2014 National Physical Education & School Sport Conference](#)

Department for Education

www.education.gov.uk

www.education.gov.uk/publications

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

Other useful links

www.bhf.org.uk

[Healthy Schools Tool Kit](#)

[Change4Life](#)

[Energy Clubs](#)