

School: Chorlton Park Primary School

# **Pupil Sport Premium – Evidencing the Impact 2017/18**

Making learning irresistible

Amount of Grant Received –£ 21,340

Intended Outcome  (What you have done)  Evidence Available  Y / N	Implementation (What you have done)	Funding Breakdown (How much has been spent on each area)	Impact (The difference it has made)	Next Steps (What you will do to build on the impact)
To improve the quality of teaching and learning in P.E across the school  To improve the quality of teaching and learning in P.E across the school  -PE Curriculum mapRegisters -Pupil voice/learning walk evidence -Teacher feedback from Imoves Dance -Planning	sessions.  • Courses – Physical Literacy – Year	£90 – course £120 – MTSA £287 - Ipad £3750 – MCFC (whole school) £1000 – MCFC (Reception) £500 – PE passport £500 - spend on gym equipment	<ul> <li>Pupils taught all areas of the PE curriculum through class teacher and sports coach. Progressive skills and have experienced a range of sports.</li> <li>Confident and competent staff – see staff survey</li> <li>Improved knowledge of pupils' in PE.</li> <li>Positive impact on leadership in PE. Whole school usage of app shows that children are taught a progressive curriculum of sport across the year</li> <li>Upskilled teachers in games via professional coaches.</li> </ul>	Continued to monitor curriculum map to ensure there is a continuing progressive curriculum.  Whole school engagement of Primary pupil passport Training on Pupil Passport with Steve Busby  Use app to monitor and assess PE attainment – year 1, 5 and 3 to start. Then all years by 2018/19 academic year  OAA – organise a week of OAA engagement for each year group to lead into more engagement whole school

Date: March 2018



		<ul> <li>Ipad to be used in Sports PPA to use as children's second hr of PE</li> <li>Improve gymnastics equipment to ensure quality teaching can take place</li> </ul>			Making learning irresistible
Intended Outcome	Evidence Available Y / N	Implementation (What you have done)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made)	Next Steps (What you will do to build on the impact)
To improve the quantity and quality of engaging extracurricular activities including PPG children	-Clubs registers with PPG info on themSchool Games notice board.	<ul> <li>Continue to employing sports coach to run clubs after school. Football, multisport, Year 6 football team</li> <li>Teacher ran clubs – netball x2, dance club</li> <li>Clubs run my Manchester city coaches – boys and girls football</li> <li>Rugby clubs for year 1-3</li> <li>Lunchtime fitness for inactive children</li> <li>Gymnastic club Year 3-6</li> <li>Street dance clubs years 3-6</li> <li>Mini tennis – Years 1-2</li> <li>Reception multi sports</li> <li>Change4 life clubs (Energize) – targeted children who are PPG and Late         <ul> <li>Designated play lead at lunch times to co ordinate use of sports equipment at lunch times.</li> </ul> </li> </ul>	Play lead KS1 and K2 2 lunchtime £8000 Part of Man city money – see above	<ul> <li>Increased participation in afterschool clubs:         <ul> <li>32.7% of pupils attending extra curricular sports clubs</li> <li>36.8% of Pupil Premium children attending extra curricular sports clubs</li> <li>30.9% of SEND pupils attending extra curricular sports clubs</li> </ul> </li> <li>Enhanced quality of delivering afterschool clubs via our sports coach</li> <li>Positive attitudes to health and well-being.</li> <li>Better attendance of children who are persistent lates: 12 children as of April 2018</li> <li>Increased numbers of children engaged in organised sport at lunch times</li> </ul>	PPG – integrate within sports clubs during lunch and after school. (PAY out of budget)  Steve Busby to deliver training to LO's across KS1/2 to encourage participation in games over lunchtime  Add more clubs at lunch times in order to improve percentage of pupils attending extra curricular activities
Intended Outcome	Evidence Available Y / N	Implementation (What you have done)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made)	Next Steps (What you will do to build on the impact)



To increase pupil participation in Competitive Sport  To improve the profile of PE and sport across the school.	-Schools Games data /competition registersSchool Games/Man chester PE associationCalendar of eventsSchool Games notice board	<ul> <li>Paying for transport for fixtures.</li> <li>Manchester PE association Fees.</li> <li>Organised calendar of events for competitions for School Games – Basketball, Lacrosse, hockey, futsal, netball, cross county/inclusion, athletics inclusion, BMX, swimming gala, Manchester city football, climbing, cycling, change foe life festival, rounders, cricket</li> <li>Link with new planning app so children who are gifted and talents can be identified and take part.</li> <li>Sports coach to teach specidifc sports in clubs (multisports and fofotball) to ensure children are ready for competitions and talented children are identified.</li> <li>Celebration assembly weekly</li> <li>School Games Day and rewards for participants and winners.</li> <li>Sports coach to ensure football league matches are complete.</li> <li>Sports Blog regularly updated</li> </ul>	£1000 – Transport to comps  £2,518.40 – sports coach after school club hours  £ 600 – Manchester PE association	<ul> <li>Increased pupil participation in competitive sport         11.6% of pupils attending competitions as of April 2018 (forecast of approximately 80-100 more children before end of July 2018)</li> <li>Extended provision and opportunity to take part in competitions.</li> <li>Enhanced status of sporting achievements in school - feedback of results to parents/staff and pupils.</li> <li>School Games notice board updated – photos, results, keys dates</li> <li>Increased amount of PPG children</li> </ul>	Use the CLIC to develop interschool competitions  Continue to pay for transport to competitions. Increase staff delivery of clubs to run alongside competitions.  Sports Blog lead by the Sports Council and PE coordinators.  Apply for Silver Sports Kite Mark  Inter class/Year group sports
	Evidence Available	Implementation	Funding Breakdown	Impact	Next Steps



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Intended Outcome	Y/N	(What you have done)	(How much spent on each area)	(The difference it has made)	(What you will do to build on the impact)
To ensure competent leadership and management of PE.	-Courses -Staff meetings -Regular meetings with Head of Schools	<ul> <li>Liaised with Sports coach to ensure communication with regards PE lessons and lessons during PPA.</li> <li>Meet with SLT regularly</li> <li>Organise sports clubs and competitions</li> <li>Attend all competitions</li> <li>Work with staff to implement the use of PE APP</li> </ul>	£1314 x2 – TLR 3	<ul> <li>Increased competency of PE Leads to develop the PE curriculum.</li> <li>Provide a support for teachers on the new National curriculum and new planning.</li> <li>Enhanced status of PPA sports lesson alongside PE lessons.</li> </ul>	Paying the PE coordinators an enhanced allowance to lead improvements in PE and sports.  Additional course on leadership and management of PE.  PE assessment using Primary Pupil Passport - train staff on how to assess
Intended Outcome	Evidence Available Y / N	Implementation (What you have done)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made)	Next Steps (What you will do to build on the impact)
To ensure that all children in year 6 are able to competently swim 25m unaided		<ul> <li>Use symphony to access previous data on the cohort 2015/16</li> <li>By July 2018, all 6 children to be provided with additional swimming lessons with current year 4s</li> </ul>	Price to be confirmed		All children who do not achieve 25m unaided to continue swimming when in year 5







# Further links to support you

#### Ofsted

#### www.ofsted.org

Preparing a school self-evaluation summary (Jan. 2014)

Inspecting primary school PE and School Sport: new funding (Jan. 2014)

Physical Education Survey Visits (Dec. 2013)

Ofsted Survey Visits - Supplementary Guidance (Dec. 2013)

### **CfBT**

www.cfbt.com

# **Association for Physical Education (afPE)**

#### www.afpe.org.uk

#### Free Downloads:

Quality of Teaching in Physical Education - From Good to Outstanding (Jan. 2014)

Achievement in Physical Education (Jan. 2014)

Effective employment and deployment of coaches

Poster: afPE outcomes and contributions to Physical Education & School Sport

#### **New 2014 National Curriculum:**

New 2014 National Curriculum

#### Membership:

afPE School Membership Form



#### afPE Quality Mark Award:

afPE Quality Mark for Physical Education & Sport - Review Tool and Award (To apply for this award please contact simon.leach@afpe.org.uk)

#### **Qualifications:**

Level 2/3 Qualifications & Diploma in Physical Education and School Sport

Level 5 Certificate in Primary School Physical Education Specialism
Level 6 Award in Primary School Physical Education Subject Leadership

# Professional Learning Opportunities: afPE Professional Learning Events

afPE 2014 National Physical Education & School Sport Conference

## **Department for Education**

www.education.gov.uk

www.education.gov.uk/publications

Healthy Schools Tool Kit

Learning through PE and School Sport

#### Other useful links

www.bhf.org.uk

**Healthy Schools Tool Kit** 

Change4Life

**Energy Clubs** 

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