

School: Chorlton Park Primary School

Pupil Sport Premium – Evidencing the Impact 2018/19

Amount of Grant Received – £ 21,420

Date: July 2019

Intended Outcome (What you have done)	Evidence Available Y / N	Implementation (What you have done)	Funding Breakdown (How much has been spent on each area)	Impact (The difference it has made)	Next Steps (What you will do to build on the impact)
To improve the quality of teaching and learning in P.E across the school	-PE Curriculum map. -Registers -Pupil voice/learning walk evidence -Staff survey -Planning -Assessment of PE on app	Reviewed the quality of our curriculum <ul style="list-style-type: none"> • Timetables monitored to ensure delivery • Ongoing monitoring of curriculum taught within classes and PPA sessions. • Renewed Primary Pupil passport and used within all year groups. • Used PE app to assess curriculum PE in class and with sports coach in all years • PE leaders meeting • PPA coach continues to work with Nursery children and staff to upskill • Manchester City coaches to deliver lessons alongside teachers to upskill knowledge and strategies in Reception and Years 1 to year 6 • Pupil voice and staff voice • Equipment for curriculum PE and outdoor areas for Foundation stage. • To upskill EYFS staff in fundamental movement skills 	£1336.50– moves for 3 years £500 – PE passport £3750 – MCFC (whole school) £1000 – MCFC (Reception) Equipment £1,188.50 Sports coach for EYFS £1,638	<ul style="list-style-type: none"> • Pupils taught all areas of the PE curriculum through class teacher and sports coach. Progressive skills and have experienced a range of sports. • Confident and competent staff – see staff survey for comments from staff. All staff rated their confidence and knowledge of the curriculum to teach PE using the app as between 7 and 10 out of 10. • Positive impact on leadership in PE. Whole school usage of app shows that children are taught a progressive curriculum of sport across the year 13% of pupils WT in PE 9% of boys WT and 17% of girls WT. 11.4% of PPG children WT 	Continued to monitor curriculum map to ensure there is a continuing progressive curriculum. Continue to use app to teach and assess. LO and RA to team teach with less confidence teachers. Lesson studies in PE – use Aaron Davies 2 NQTs on course

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<p>To improve the quantity and quality of engaging extra-curricular activities including PPG and SEN children</p>	<p>--Primary PE passport data</p> <p>-School Games notice board.</p>	<ul style="list-style-type: none"> • Continue to employing sports coach to run clubs after school. Football, multisport, Year 3 4 football Year 6 football team • Teacher ran clubs – netball, Cricket, Lacrosse, rounders • Clubs run by Manchester city coaches – boys and girls football • Man City Lunchtime fitness for inactive children • Gymnastic club R-year2 Year 3-6 • Danceletts - Reception • Street dance clubs years 3-6 • Mini tennis – Years 1-2 • Reception multi sports • Change4 life clubs (Energize) – targeted children who are PPG and Late and inactive • Fitastic for SEN children • School of sport employed at lunch time to engage all children. • Sports leaders running activities at playtime to engage all pupils 	<p>School of Sport Lunchtime - £2500</p> <p>Part of Man city money – see above</p>	<ul style="list-style-type: none"> • Pupil Voice – Autumn 8% thought that there was enough sport at playtime – Spring 67% thought there was enough sport at playtime • Increased participation in afterschool clubs: <ul style="list-style-type: none"> 32.7% of pupils attending extra curricular sports clubs to 41.7% Increased from 36.8% of Pupil Premium children attending extra curricular sports clubs to 38.2% Increased from 30.9% of SEND pupils attending extra curricular sports clubs to 38.2% • Enhanced quality of delivering afterschool clubs via our sports coach • Positive attitudes to health and well-being. • Increased numbers of children engaged in organised sport at lunch times – pupil voice by HH and SLT – every child said they engaged and enjoyed the sport at lunch time. • Achieved Silver Kite mark based on our improved participation in extracurricular and competitive sports. 	<p>Target the WT children and those not engaged in clubs</p> <ul style="list-style-type: none"> - use sports coaches at lunch to engage them more in sport at lunch time and again with energise. <p>Increase focus on PPG children to close gap</p>

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<p>To increase pupil participation in Competitive Sport with a focus of girls in sport</p> <p>To improve the profile of PE and sport across the school.</p>	<p>-Schools Games data /competition registers. -School Games/Manchester PE association. -Calendar of events. -School Games notice board</p>	<ul style="list-style-type: none"> • Paying for transport for fixtures. • Manchester PE association Fees. • Organised calendar of events for competitions for School Games – Basketball, Lacrosse, hockey, futsal, netball, cross county/inclusion, athletics inclusion, swimming gala, Manchester city football, climbing, cycling, rounders, cricket • Link with new planning app so children who are gifted and talents can be identified and take part. • Sports coach to teach specific sports in clubs (multisport and football) to ensure children are ready for competitions and talented children are identified. • Celebration assembly weekly – Personal challenge and Ks1 Coach picked a sports star of the week. • School Games Day and rewards for participants and winners. 	<p>£2500 – Transport to comps</p> <p>£2,518.40 – sports coach after/before school club hours</p> <p>£ 635 – Manchester PE association</p>	<ul style="list-style-type: none"> • Increased pupil participation in competitive sport from 11% to 16.3% attending competitions 18.8% of girls attending competitions 14% of boys attending competitions <p>Pupils are more aware of PE as a subject and talent being celebrated as a whole school</p> <ul style="list-style-type: none"> • Reach citywide finals for School Games Swimming and Netball • Won Manchester City Football tournament for year 4 and 5 • Won Year 5 and 6 Little Sports Coaching Cricket competition • Won Chorlton High School Football tournament Year 5 and 6 • Introduced Girls football team and they took part in School Games league. – Raised of girls in sport • Emphasis on Girls in Sport – Sports leaders did 2 assemblies – one to introduce playtime sports they were running and one to highlight women’s world cup and sweepstake competition. • Sports leaders – lead a completion inspired by women’s World cup for year 5 and year2 – <p>All children engaged in intra competitions</p>	<p>Continue to pay for transport to competitions. Increase staff delivery of clubs to run alongside competitions.</p> <p>Sports Leaders course</p> <p>Apply for Gold Sports Kite Mark</p> <p>Implement intra sports comps from the start of the year</p> <p>Use money to help pay for PPG children who are inactive to go to clubs</p> <p>Utilise the new format of School Games for an excel competition and an inspire</p>

		<ul style="list-style-type: none"> • School Games notice board updated – photos, results, keys dates • Sports coach to ensure football league matches are complete. • Regular tweets – for successes and involvement • School calendar – Soccer aid, Women’s world cup 			competition to involve different levels of children
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To ensure competent leadership and management of PE.	-Courses -Staff meetings -Regular meetings with Head of Schools	<ul style="list-style-type: none"> • Liaised with Sports coach to ensure communication with regards PE lessons and lessons during PPA. • Meet with SLT regularly • Organise sports clubs and competitions • Attend all competitions • Work with staff to implement the use of PE APP 	£1314 x2 – TLR 3	<ul style="list-style-type: none"> • Increased competency of PE Leads to develop the PE curriculum. • Provide a support for teachers on the new National curriculum and new planning. • Enhanced status of PPA sports lesson alongside PE lessons. 	<p>Paying the PE coordinators an enhanced allowance to lead improvements in PE and sports.</p> <p>LO booked on Level 5 Specialist in Physical education course</p>

Percentage of pupils within their year 6 cohort for academic year 2018 to 2019 can do each of the following:	Percentage of children
swim competently, confidently and proficiently over a distance of at least 25 metres	92%
use a range of strokes effectively	83%
perform safe self-rescue in different water-based situations	79%

Further links to support you

Ofsted

www.ofsted.org

[Preparing a school self-evaluation summary \(Jan. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(Jan. 2014\)](#)

[Physical Education Survey Visits \(Dec. 2013\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(Dec. 2013\)](#)

CfBT

www.cfbt.com

Association for Physical Education (afPE)

www.afpe.org.uk

Free Downloads:

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

New 2014 National Curriculum:

[New 2014 National Curriculum](#)

Membership:

[afPE School Membership Form](#)

afPE Quality Mark Award:

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact simon.leach@afpe.org.uk)

Qualifications:

[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

[Level 5 Certificate in Primary School Physical Education Specialism](#)

[Level 6 Award in Primary School Physical Education Subject Leadership](#)

Professional Learning Opportunities:

[afPE Professional Learning Events](#)

[afPE 2014 National Physical Education & School Sport Conference](#)

Department for Education

www.education.gov.uk

www.education.gov.uk/publications

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

Other useful links

www.bhf.org.uk

[Healthy Schools Tool Kit](#)

[Change4Life](#)

[Energy Clubs](#)