

School: Chorlton Park Primary School
Amount of Grant Received – £ 21,460
Money to transfer to next year - £6499

Pupil Sport Premium – Evidencing the Impact 2019/20
Date: July 2019 (Reporting up to March 2020 due to Covid 19)

Intended Outcome (What you have done)	Evidence Available Y / N	Implementation (What you have done)	Funding Breakdown (How much has been spent on each area)	Impact (The difference it has made)	Next Steps (What you will do to build on the impact)
<p>To improve the quality of teaching and learning in P.E across the school providing a broad and balanced curriculum.</p>	<p>-PE Curriculum map. -Registers -Pupil/staff voice answers and data -Planning -Assessment of PE on app</p>	<ul style="list-style-type: none"> • Timetables monitored to ensure delivery as apart of staff survey asked how any times a lesson was missed. • Ongoing monitoring of curriculum taught within classes and PPA sessions. • Renewed Primary Pupil passport and used within all year groups. • Used PE app to assess curriculum PE in class and with sports coach in all years • PE leaders meeting and conference. • Manchester City coaches to deliver lessons alongside teachers to upskill knowledge and strategies in Reception. 0 to add to continuous provision of Moving and handling goals. • Pupil voice on enjoyment and engagement in PE lessons and sports as well as use of SC and LO in lessons. • Equipment for curriculum PE 	<p>£500 – PE passport</p> <p>£950 – MCFC (Reception)</p> <p>Equipment for curriculum £707</p> <p>Ultimate frisbee and handball equipment - £300</p> <p>Balloon balls for year 1 FMS - £48.75</p> <p>Level 5 Specialism course - £750</p>	<ul style="list-style-type: none"> • 14% sometimes miss a lesson – targeted these teachers/year groups and monitored their timetable. Staff to say how may missed PE lessons each half term. (trips, visitors) and discuss with PE coordinator as to where they can catch up on those lessons missed. • Pupils taught all areas of the PE curriculum through class teacher and sports coach. Progressive skills and have experienced a range of sports. • LO updated the overview of lessons to make sure it provides a broad and balanced PE curriculum. • Staff questionnaire feedback 43% use both SC & LO. 50 % sometimes refer to LO and SC during lessons and 50% always. 57% use self-assessment sometimes and 43 % use it in most lessons. 57% use peer assessment in some lessons, 21% in every lesson and 21% use in most lessons. 57% encourage children to use technical language and 43 % in most lessons. Twilight PE training form PE lead planned to upskill teachers in LO and SC and using in lessons for Summer (not implemented due to Covid) 	<p>Use new curriculum map were appropriate. Adapt Autumn term to suit new social distancing measures. Try where possible to keep the breath and balance of activities. Continue to use app to teach and assess. Use data from app more effectively to target groups of children and classes. Lesson studies in PE – use Aaron Davies 3 NQTs on course (webinar/face to face) – Sports coach to upskill Continue to coach teachers who feel they need help based on staff voice. Do more work around SC and LO in lessons. To improve the percentages across school within PE lessons. Completed planning training for staff. In new gym install IWB and WB for teachers to use. Use premium to install new</p>

		<ul style="list-style-type: none"> • Level 5 specialism in PE course for PE lead (LO) • Staff questionnaire about teaching and learning (levels of confidence and using SC and LOs, peer and self-assessment in lessons. • Trialled new dance scheme in ks1 which focused more on children's creativity and specific dance vocabulary. • Updated displays in small gym using vocabulary and pictures for children to use in lessons when self and peer assessing. (new gym for ks2 being built) • PE lead (LO) coached Year 1 and Year 3 teacher in series of gymnastics lessons based on staff questionnaire. Planned more but due to Covid could not implement) • Introduced ultimate frisbee and handball to curriculum – equipment bought. • Year 1 to do extra FMS skills lessons based on assessment from Reception. 	<p>Supply to cover course - £161.</p>	<ul style="list-style-type: none"> • After coaching with Year 1 and Year 3 Teachers felt more confident and more aware of pace, set up of equipment, vocabulary, LO and SC to use when teaching gymnastics. • New ideas for lessons and using SC and LO brought into year 2 from PE lead. Teachers in Year 2 implemented in gym and dance lessons. Teachers were positive about using a new dance scheme that allowed for more individuality. Children enjoyed being able to 'be individual' and work in partners and groups to come up with moves' Teacher noted children would use the vocabulary more in dance and gym lessons using SC and LO and display throughout. 	<p>climbing frames/equipment. Sports lead (LO) to go on Level 6 PE course to improve leadership. Sports coach to go on Level 5 specialism PE course to improve pedagogical knowledge around PE. FMS equipment and training for EYFS staff to improve the continuous provision for moving and handling.</p>
--	--	---	--	---	--

Intended Outcome	Evidence Available Y / N	Implementation (What you have done)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made)	Next Steps (What you will do to build on the impact)
<p>To improve the quantity and quality of engaging extra-curricular activities including PPG and SEN children</p>	<p>--Primary PE passport data</p> <p>-School Games notice board.</p>	<ul style="list-style-type: none"> Continue to employing sports coach to run clubs after school. Football, multisport, Year 3 4 football Year 6 football team Teacher ran clubs – netball, Cricket, Lacrosse, rounders multi sports School for sports engage children at lunchtimes – using Lunchtime organisers to assist. Gymnastic club R-year2 Year 3-6 Dancelets – Reception - (due to Covid could not run as it was a summer club) Street dance clubs years 3-6 Dodgeball year 2-5 Mini tennis year 1-3 Reception multi sports Change4 life clubs (Energize) – targeted children who are PPG and Late and inactive Fitastic for SEN children Sports leaders running activities at playtime to engage all pupils Outdoor shed for equipment for lunchtime and playtimes – for sports leaders to access. 	<p>School of Sport Lunchtime - £3000 (paid half for summer because of Covid)</p> <p>£2,518.40 – sports coach after/before school club hours</p> <p>Hockey set for club x 2 - £75</p> <p>Outdoor metal shed - £686</p> <p>Equipment for lunch and break times £167</p>	<ul style="list-style-type: none"> Pupil Voice – Autumn 53% engaged at least once a week at lunchtime or playtime then 77% Spring Increased participation in afterschool clubs: All clubs over-subscribed. <p>Last year 41.7% of pupils attending extra-curricular sports clubs to 40% up until March 2020.</p> <p>Last year 38.3% of Pupil Premium children attending extracurricular sports clubs to 35% up until March 2020</p> <p>Last year 38.2% of SEND pupils attending extra-curricular sports clubs to 38% up until March 2020.</p> <ul style="list-style-type: none"> Enhanced quality of delivering afterschool clubs via our sports coach <i>Achieved Silver Kite mark based on our improved participation in extracurricular and competitive sports. - awarded same because of covid.</i> 	<ul style="list-style-type: none"> Additional clubs to be organised due to new gym (3 indoor halls plus outside space) Look at different clubs offered – yoga, boxing) New gym to be used to engage community in sport and well being. Target the WT children and those not engaged in clubs - use sports coaches at lunch to engage them more in sport at lunch time and again with energise. Monitor children who attended inspire competitions and encourage to join clubs. Target WT pupils for Sports leaders to engage with sports more. Increase focus on PPG and SEN children to close gap

Intended Outcome	Evidence Available Y / N	Implementation (What you have done)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made)	Next Steps (What you will do to build on the impact)
<p>To increase pupil participation in Competitive Sport with a focus on low engaging pupils.</p> <p>To continue to improve the profile of PE and sport across the school.</p>	<ul style="list-style-type: none"> -Schools Games data /competition registers. -School Games/Manchester PE association. -Calendar of events. -School Games notice board 	<ul style="list-style-type: none"> • Paying for transport for fixtures. • Manchester PE association Fees. • Organised calendar of events for competitions for School Games – Basketball, Lacrosse, hockey, futsal, netball, cross county/inclusion, athletics inclusion, swimming gala, Manchester city football, climbing, cycling, rounders, cricket • Attended all inspire and excel competitions organised by School Games. • Discuss with class teachers and sports coach to target low engaging pupils to attend inspire comps as well as those more engaged and more able. • Sports coach to teach specific sports in clubs (multisport and football) to ensure children are ready for competitions and talented children are identified. • Celebration assembly weekly – Personal challenge and Ks1 Coach picked a sports star of the week. • Sports coach to ensure football league matches are complete. • Regular tweets – for successes and involvement 	<p>£1270 – Transport to comps</p> <p>£ 950 – Manchester PE association</p> <p>MCR Active - £2</p>	<ul style="list-style-type: none"> • Increased pupil participation in competitive sport competitions (up to March 2020) Last year - 16.3% of whole school attending competitions to 25% 68% of Year 4,5,6 (eligible for School Games) attending comps. <p>*** numbers not including boys football and girls football team league matches***</p> <ul style="list-style-type: none"> • Attended all School games competitions up until March 2020 in both excel and inspire (Covid) so numbers of children increased. • Attended Boccia and X Country inclusion comps. • Competed in the finals for Cross Country, dodgeball excel (based on values not results) and won, tennis inspire and hockey inspire. Tag rugby inspire. Utd finals boys football. Won the Manchester central football league. • Competed in the girls football league • Pupils are more aware of PE as a subject and talent being celebrated as a whole school • All children engaged in intra competitions in Autumn 1 Autumn 2 	<ul style="list-style-type: none"> • Continue to pay for transport to competitions. • Increase staff delivery of clubs to run alongside competitions. • Sports Leaders course - play makers course. (covid allowing) • Apply for Gold Sports Kite Mark - (covid allowing) • Organise and host tournaments at Chorlton Park. • Use money to help pay for PPG children who are inactive to go to clubs • Create stronger links with clubs in the community using new gym and sports pitch.

Intended Outcome	Evidence Available Y / N	Implementation (What you have done)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made)	Next Steps (What you will do to build on the impact)
To ensure competent leadership and management of PE.	<ul style="list-style-type: none"> -Courses -Staff meetings -Regular meetings with Head of Schools 	<ul style="list-style-type: none"> • Liaised with Sports coach to ensure communication with regards PE lessons and lessons during PPA. • Meet with SLT regularly • Organise sports clubs and competitions • Attend all competitions • Work with staff to implement the use of PE APP • Reported to Governors impact report form last year. Planned to meet at last meeting of the year. • Course for PE lead LO – see above for impact 	£1314 x2 – TLR 3	<ul style="list-style-type: none"> • Increased competency of PE Leads to develop the PE curriculum. • Provide a support for teachers on the new National curriculum and new planning. • Enhanced status of PPA sports lesson alongside PE lessons. • PE lead more confident to deliver the vision of PE for school at governors meetings, staff meetings and coaching sessions with staff. 	<ul style="list-style-type: none"> • Paying the PE coordinators an enhanced allowance to lead improvements in PE and sports. • Sports coach o book onto Level 5 PE specialist course • LO to book on to Level 6 Specialist in Physical education course.

Percentage of pupils within their year 6 cohort for academic year 2019 to 2020 can do each of the following:	Percentage of children
swim competently, confidently and proficiently over a distance of t least 25 metres	94.5%
use a range of strokes effectively	53.84%
perform safe self-rescue in different water-based situations	85.71%