

School: Chorlton Park Primary School
Money transferred to 2020/21 (COVID) - £6499

Amount of Grant Received in 2021 – £20,945.00
Money to transfer to 2021/2022 - £6,828.86

Pupil Sport Premium – Evidencing the Impact 2020/2021
Date: July 2021

Intended Outcome (What you have done)	Evidence Available Y / N	Implementation (What you have done)	Funding Breakdown (How much has been spent on each area)	Impact (The difference it has made)	Next Steps (What you will do to build on the impact)
To improve the quality of teaching and learning in P.E across the school providing a broad and balanced curriculum	-PE Curriculum map. -Registers -Pupil/staff voice answers and data -Planning -Assessment of PE on app	<ul style="list-style-type: none"> Timetables monitored to ensure delivery Ongoing monitoring of curriculum taught within classes and PPA sessions. Renewed Primary Pupil passport and used within all year groups. Used PE app to assess curriculum PE in class and with sports coach in all years Pupil voice on enjoyment and engagement in PE lessons and sports as well as use of SC and LO in lessons. Equipment for curriculum PE Level 6 specialism in PE course for PE lead (LO) Staff questionnaire about teaching and learning. Year 1/2 to do extra FMS skills because of time missed due to COVID 	<p>Annual subscription - £175 – PE passport</p> <p>Imoves - £309.20</p> <p>Equipment for curriculum £1198.64</p> <p>Level 6 Specialism course - £250</p> <p>£ 816.70 – Manchester PE association</p> <p>Speaker - £116.66</p>	<ul style="list-style-type: none"> Pupils taught all areas of the PE curriculum through class teacher and sports coach. Progressive skills and have experienced a range of sports. Updated the overview of lessons to make sure it provides a broad and balanced PE curriculum during COVID <p>Children’s voice –</p> <p>51 % enjoyed class PE 23 % enjoyed class PE most of the time 21 % enjoyed class PE some of the time</p> <p>56 % enjoyed PPA PE 21 % enjoyed PPA PE most of the time 17 % enjoyed PPA PE some of the time</p> <p>62% said the teacher shares the LO and how to be successful 15 % said this was sometimes shared 8 % said not 16% weren’t sure</p> <p>94 % of teachers are extremely confident or somewhat confident teacher PE</p>	<p>Do more work around SC and LO in lessons.</p> <p>Do more work on peer and self-assessment in PE using correct language.</p> <p>Sports coach to go on Level 5 specialism PE course to improve pedagogical knowledge around PE.</p> <p>Training for EYFS staff to improve the continuous provision for moving and handling.</p> <p>LO to coach teachers on their area of weaknesses gymnastics.</p>

			Spprts awards - £199.40 Mini bus - £150	<p>94% agree the passport has helped their teaching</p> <p>76% of teachers say assessment on app has helped their teaching</p> <p>All teachers said they refer to the LO and SC throughout the lessons always or sometimes</p> <p>Self-assessment was used in most or some lessons</p> <p>Peer-assessment used in every lesson 21%, the rest most or some lessons.</p> <p>Correct technical language was encouraged 43% and sometimes 57%</p> <p>Teachers use children to share good examples in every most or sometimes</p>	
Intended Outcome	Evidence Available Y / N	Implementation (What you have done)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made)	Next Steps (What you will do to build on the impact)
To improve children participation in playtimes and lunchtimes	--Primary PE passport data -School Games notice board.	<ul style="list-style-type: none"> Continue to employing sports coach to run clubs after school. Football, multisport, Year 3 4 football Year 6 football team Outdoor shed for equipment for lunchtime and playtimes – for sports leaders to access. 	School of Sport Lunchtime - £2840	<ul style="list-style-type: none"> Pupil Voice – 47% like it, 41% like it sometimes During bubbles children had set up activities to participate in at break/lunchtimes. 	<ul style="list-style-type: none"> Train up more sports leaders. Look at different clubs offered – yoga, boxing) Target the children who have

		<ul style="list-style-type: none"> Bought a variety of new sports equipment for individual and group play. New gym to be continued used to engage community in sport and well being. Sports leader training. 	Outdoor metal shed - £1999.94 Equipment for lunch and break times £2340.72	<ul style="list-style-type: none"> Sports coordinator hired for lunchtimes set up timetabled games to increase participation. <i>Achieved Silver Kite mark based on our improved participation in extracurricular and competitive sports. - awarded same because of covid.</i> 	<p>been active due to COVID with ENERGISE CLUCB in mornings/lunch</p> <ul style="list-style-type: none"> Target WT pupils for Sports leaders to engage with sports more. Increase focus on PPG and SEN children to close gap created by covid
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To encourage physical development in EYFS.	<p>Equipment list linked to existing and new for 2021/22 EYFS curriculum.</p> <p>Photos of children using equipment</p>	<ul style="list-style-type: none"> Manchester City coaches to deliver lessons alongside teachers to upskill knowledge and strategies in Reception. 0 to add to continuous provision of Moving and handling goals. New equipment purchased to enhance and develop outdoor provision of physical education. 	Equipment £2549.24 MCFC (Reception) - £750 –	<ul style="list-style-type: none"> Children had more opportunities to support development of moving and handling. Teachers were able to provide a wide range of activities to develop fine and gross motor skills during COVID catch up. 	<p>Upskill EYFS teachers in new physical development curriculum.</p>

	EYFS data on physical development				
Intended Outcome	Evidence Available Y / N	Implementation (What you have done)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made)	Next Steps (What you will do to build on the impact)
To ensure competent leadership and management of PE.	-Courses -Staff meetings -Regular meetings with Head of Schools	<ul style="list-style-type: none"> • Liaised with Sports coach to ensure communication with regards PE lessons and lessons during PPA. • Meet with SLT regularly • Organise sports clubs and competitions • Attend all competitions • Work with staff to implement the use of PE APP • Reported to Governors impact report form last year. Planned to meet at last meeting of the year. • Course for PE lead LO – see above for impact 	£1314 x2 – TLR 3	<ul style="list-style-type: none"> • Increased competency of PE Leads to develop the PE curriculum. • Provide a support for teachers on the new National curriculum and new planning. • Enhanced status of PPA sports lesson alongside PE lessons. • PE lead more confident to deliver the vision of PE for school at governors meetings, staff meetings and coaching sessions with staff. 	<ul style="list-style-type: none"> • Paying the PE coordinators an enhanced allowance to lead improvements in PE and sports. • Sports coach o book onto Level 5 PE specialist course • LO to coach teachers in areas of weakness. Gymnastics and EYFS • Twilight PE training form PE lead planned to upskill teachers in LO and SC and using in lessons for Summer (not implemented due to Covid) •

Percentage of pupils within their year 6 cohort for academic year 2020 to 2021 can do each of the following:	Percentage of children
swim competently, confidently and proficiently over a distance of t least 25 metres	91%
use a range of strokes effectively	46%
perform safe self-rescue in different water-based situations	63%

