

Behaviour and Discipline Policy

COVID 19 Addendum

At Chorlton Park Primary, we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain in place and the overwhelming majority of the current policy will remain unchanged, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff.

This new guidance outlines measures that can be taken where pupils or parents persistently fail to follow the expectations and guidance of school staff or where their actions may place other children or staff at risk. This addendum is to be used in conjunction with, and read alongside, the Behaviour Policy, Anti-Bullying Policy, E-Safety Policy and Covid 19 Home School contract.

Chorlton Park Primary is an inclusive school and our policy of equality and support will continue. We will provide support and guidance for children who genuinely struggle to adapt to school based learning.

We acknowledge that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences children may present with behaviour that is not usual, this may include: anxiety; lack of confidence; challenging behaviour; fight or flight response; anger; shouting, crying; hyperactivity and difficulties maintaining attention. For some children, including those with attachment concerns or SEND, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem.

Where a pupil's behaviour poses a significant risk to others, (including, but not limited to: spitting, biting, scratching, deliberately coughing on someone, leaving the classroom or their work station without permission from an adult and compromising the 'bubbles', aggressive behaviour or deliberately not adhering to social distancing measures), parents will be informed and a risk assessment will then be carried out for that pupil to assess how that pupil can safely continue to attend school.

When undertaking individual risk assessments for a child, we will make reasonable necessary adjustments to reduce possible triggers.

