

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Values	respect	empathy	resilience	responsibility	kindness	fairness	
Rights	<u>Article 15</u> : You have the right to choose your own friends and join in or set up groups. <u>Article 28</u> : You have the right to a good education.	<u>Article 8</u> : You have the right to an identity. <u>Article 19</u> : you have the right to be protected from being hurt and mistreated in body or mind.	<u>Article 12</u> : you have the right to give your opinions and for adults to listen and take it seriously.	<u>Article 27</u> : You have the right to food, clothing, a safe place to live and have your basic needs met. <u>Article 29</u> : Your education should help you use your talent and abilities.	<u>Article 37</u> : No one is allowed to punish you in a cruel and harmful way.	<u>Article 14</u> : You have the right to choose your own religion and beliefs. <u>Article 30</u> : You have the right to practice your own religion.	
Lead subject	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY	
YN	We're all different, what makes you special? GT: Diversity DC: Similarities and differences	What do you know about your home? <i>local area study</i> GT: Environment	Who is your superhero? GT: Civilization and settlement DC: Significance	Which minibeasts live in our garden? GT: Environment	What is it like on a farm? GT: Environment	Where would you go on an adventure? GT: Travel	
YR	Is everyone's family the same? GT: Diversity DC: Similarity and difference	Why is our school special? GT: Environment	How did people travel? GT: Travel DC: Similarities and differences	What would you find outside? <i>local area study</i> GT: Environment	What is a Castle? GT: Environment DC: Significance	Why wouldn't you find a kangaroo in Chorlton? GT: Environment	
Y1	What can we find out about space explorers? GT: Travel Diversity DC: Significance	What is Chorlton like? GT: Environment Diversity <i>local area study</i>	How has life changed since my grandparents were at school? GT: Civilization and settlement DC: Continuity and change Interpretation	What is it like in a hot and cold place? <i>climate change: melting ice cap</i> GT: Environmental Impact and sustainability	How were the lives of Queen Elizabeth I and Queen Elizabeth II different? GT: Civilization and settlement DC: Significance Continuity and change Similarity and difference	How is Lytham St Anne different from Chorlton? <i>local area study</i> GT: Travel Environment	
Y2	How did London change because of the Great Fire? GT: Civilization and settlement DC: Continuity and change Cause and consequence Interpretation	What will I find if I investigate Manchester, my city? <i>local area study</i> GT: Environment	Supplementary history: Gun Powder Plot GT: Civilization and settlement DC: Significance	How did Florence Nightingale, Mary Seacole and Louise Da Cocodia change the world around them? GT: Diversity DC: Similarities and differences Significance	How can we protect the world's oceans? <i>climate change: ocean pollution</i> GT: Environmental Impact and sustainability	How has life in Manchester changed since Victorian times? <i>local history study</i> GT: Civilization and settlement DC: Similarities and differences Interpretation	How would life be different if we lived in Lahore in Pakistan? GT: Travel Diversity Environment
Y3	How did the world change from the Stone Age to the Iron Age? GT: Civilization and settlement DC: Interpretation	What is the North West of England like? <i>local area study</i> GT: Environment	What were the achievements of the Ancient Civilizations? GT: Civilization and settlement Diversity DC: Similarity and difference Significance Interpretation	How can we be greener? <i>climate change: waste</i> GT: Environmental Impact and sustainability	How do we know about the ancient Egyptians and what did they leave behind? GT: Civilization and settlement DC: Significance Interpretation	How is life in the North West of England different from life in Naples Bay? GT: Travel Environment	

<p>Y4</p>	<p>How do we know about the ancient Egyptians and what did they leave behind? GT: Civilization and settlement DC: Significance Interpretation</p>	<p>How are mountains and rivers connected? <i>local area study</i> GT: Environment</p>	<p>What do we know about the ancient civilization of Greece? GT: Civilization and settlement DC: Significance Interpretation Similarity and difference</p>	<p>What impact do rising sea levels and floods have on the world? <i>climate change: floods, rising sea levels</i> GT: Environmental Impact and sustainability</p>	<p>What was the relationship between the Celts and the Romans? GT: Civilization and settlement Invasion DC: Cause and consequence Continuity and change Interpretation</p>	<p>How do Manchester and Castleton differ? <i>local area study</i> GT: Travel Environment</p>
<p>Y5</p>	<p>What did the Greeks do for us? GT: Civilization and settlement DC: Significance Interpretation Similarity and difference</p>	<p>How can we improve our local area? <i>local area study</i> GT: Environment Environmental Impact and sustainability</p>	<p>What is freedom? GT: Diversity Civilization and settlement Invasion DC: Cause and consequence Significance Interpretation</p>	<p>What would I discover on a journey through Africa? <i>climate change: drought</i> GT: Environmental Impact and sustainability Travel</p>	<p>Why should we remember Peterloo? <i>local history study</i> GT: Diversity DC: Cause and consequence Significance</p>	<p>Why do we feel earthquakes in North America and not in Manchester? GT: Environment Environmental Impact and sustainability Travel</p>
<p>Y6</p>	<p>Why should we remember Peterloo? <i>local history study</i> GT: Diversity DC: Cause and consequence Significance</p>	<p>What makes Manchester, Manchester? <i>local area study</i> GT: Environment Travel</p>	<p>How did the Second World War impact Manchester? GT: Invasion DC: Cause and consequence Significance Interpretation Similarities and differences</p>	<p>How does deforestation impact on South America? <i>climate change: deforestation</i> GT: Environment Environmental Impact and sustainability Travel</p>	<p>What influential people lived during the Second World War? GT: Invasion DC: Cause and consequence Significance Interpretation</p>	<p>How does the South American landscape differ from that of the UK? GT: Travel Environment</p>

Substantive concept: Golden Thread (GT) G: Environmental Impact and sustainability, Environment, Travel H: Diversity, Civilization and settlement, Invasion

Substantive knowledge: key/sticky knowledge

Disciplinary concepts: (DC) How historians’ debate and construct arguments (talk about history) 8 x DC – in NC and Skills and knowledge: Interpretation, continuity and change, significance, similarities and differences, cause and consequence