

English Long Term Plan

Year 2

2021-2022



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	How did London change because of the Great Fire?	What will I find if I investigate Manchester, my city?	How did Rosa Parks, Florence Nightingale and Ruby Bridges change the world around them?	How can we protect the world's oceans?	What was life like for children in Victorian times? (Styal Mill)	How would life be different if we lived in Lahore in Pakistan?
1	Narrative: <i>Text-based unit</i> Text: Tell me a dragon Key curriculum content: expanded noun phrases, description, setting, character, basic punctuation, coordinating conjunctions	Non-fiction: <i>Fake explanations</i> Text: Dr Xargle's Book of Earthlets Key curriculum content: subheadings, commas in lists, adjectives	Narrative: <i>Stories</i> Text: Traction Man Key curriculum content: story structure, setting, adjectives, 4 sentence types, subordinating conjunctions	Poetry: <i>Sea poems</i> Text: Commotion in the ocean Key curriculum content: word choices, rhyme, finding information	Narrative: <i>Stories in imaginary settings</i> Text: Where the wild things are Key curriculum content: story structure, setting, adjectives, 4 sentence types, subordinating conjunctions	Narrative: <i>Stories in imaginary settings</i> Text: Billy and the Beast Key curriculum content: Focus on reading skills
2	Narrative: <i>Text-based unit</i> Text: Tell me a dragon Key curriculum content: expanded noun phrases, description, setting, character, basic punctuation, coordinating conjunctions	Non-fiction: <i>Fake explanations</i> Text: Dr Xargle's Book of Earthlets Key curriculum content: subheadings, commas in lists, adjectives	Narrative: <i>Stories</i> Text: Traction Man Key curriculum content: story structure, setting, adjectives, 4 sentence types, subordinating conjunctions	Poetry: <i>Sea poems</i> Text: Commotion in the ocean Key curriculum content: word choices, rhyme, finding information	Narrative: <i>Stories in imaginary settings</i> Text: Where the wild things are Key curriculum content: story structure, setting, adjectives, 4 sentence types, subordinating conjunctions	Narrative: <i>Stories in imaginary settings</i> Text: Billy and the Beast Key curriculum content: redrafting, editing and revision
3	Narrative: <i>Text-based unit</i> Text: Tell me a dragon Key curriculum content: expanded noun phrases, description, setting, character, basic punctuation, coordinating conjunctions	Non-fiction: <i>Information text about what animals need to survive</i> Key curriculum content: subheadings, commas in lists, adjectives	Narrative: <i>Stories</i> Text: Traction Man Key curriculum content: story structure, setting, adjectives, 4 sentence types, subordinating conjunctions	Narrative: <i>Stories with a message</i> Text: Somebody swallowed Stanley Key curriculum content: conjunctions, questions, coherence	Narrative: <i>Stories in imaginary settings</i> Text: Where the wild things are Key curriculum content: story structure, setting, adjectives, 4 sentence types, subordinating conjunctions	Narrative: <i>Stories in imaginary settings</i> Text: Billy and the Beast Key curriculum content: redrafting, editing and revision
4	Narrative: <i>Text-based unit</i> Text: Letter Key curriculum content: word choices, basic punctuation, coordinating conjunctions and subordination	Narrative: <i>Stories in familiar settings</i> Text: Flat Stanley Key curriculum content: noun phrases, setting, word choices, basic punctuation, coordinating conjunctions, 4 sentence types	Non-fiction: <i>Letters to Florence Nightingale, Rosa Parks</i> Key curriculum content: word choices, coordinating conjunctions and subordination	Narrative: <i>Stories with a message</i> Text: Somebody swallowed Stanley Key curriculum content: conjunctions, questions, coherence	Non-fiction: <i>Fact file on animals – link to science</i> Key curriculum content: 4 sentence types, subordinating conjunction, subheadings, commas in a list, apostrophes	Poetry: <i>Sound poems</i> Text: Sound Collector Key curriculum content: word choice, sound words, alliteration
5	Poetry: <i>Descriptive poems</i> Text: Fire poems	Narrative: <i>Police report (recount)</i> Text: Flat Stanley	Narrative: <i>Stories</i> Text: Milo imagines the world	Non-fiction: <i>Reflection leaflet</i>	Non-fiction: <i>Recount – Styal Mill trip</i>	Non-fiction: <i>Persuasive letters</i>

	Key curriculum content: noun phrases, coordinating conjunctions, commas in lists	Key curriculum content: noun phrases, setting, word choices, basic punctuation, coordinating conjunctions, 4 sentence types	Key curriculum content: noun phrases, setting, word choices, conjunctions, 4 sentence types, commas in a list	Key curriculum content: application of all skills taught this half-term	Key curriculum content: coherence, conjunctions, apostrophes, commas, redrafting, editing and revision	Text: information texts about Malala Yousafzai Key curriculum content: time adverbs, tense, person, apostrophes for possession, conjunctions, exclamatory sentences
6	Non-fiction: <i>Diaries</i> Text: The Great Fire of London Diaries Key curriculum content: tense, person, apostrophes for possession, contractions	Narrative: <i>Stories in familiar settings</i> Text: Flat Stanley Key curriculum content: noun phrases, setting, word choices, basic punctuation, coordinating conjunctions, 4 sentence types	Narrative: <i>Stories</i> Text: Milo imagines the world Key curriculum content: noun phrases, setting, word choices, conjunctions, 4 sentence types, commas in a list		Non-fiction: <i>Reflection leaflet</i> Key curriculum content: application of all skills taught this half-term	Non-fiction: <i>Letters</i> Text: writing to a penpal in Pakistan Key curriculum content: time adverbs, tense, person, apostrophes for possession, conjunctions, exclamatory sentences
7	Non-fiction: <i>Reflection leaflet</i> Key curriculum content: application of all skills taught this half-term	Non-fiction: <i>Reflection leaflet</i> Key curriculum content: application of all skills taught this half-term	Non-fiction: <i>Reflection leaflet</i> Key curriculum content: application of all skills taught this half-term			Non-fiction: <i>Reflection leaflet</i> Key curriculum content: application of all skills taught this half-term

Key: Narrative

Non - Fiction

Poetry