

Geography Skills Progression

	Locational knowledge and Place knowledge	Fieldwork	Use of basic geographical vocabulary	Using globes, maps and plans.	Map work skills	Human and physical geography: enquiry skills and communication
Reception	<p>To name different countries around the world.</p> <p>To know about features of the immediate environment.</p> <p>To compare similarities and differences between countries.</p> <p>To know the name of the city the school is in.</p> <p>To know the name of the town the school is in.</p> <p>To know the capital city of England.</p>	<p>Describe their immediate environment using knowledge from observation, discussion, stories, nonfiction, texts and maps.</p>	<p>To use language to help direct my friend to a specific place.</p> <p>To understand the difference between a city and a village.</p>	<p>To know that there are many countries around the world (Link to where different family members are from) Look at world map.</p>	<p>Map skills</p> <p>To know that simple symbols are used to identify features on a map.</p> <p>To draw a simple map of the classroom.</p>	<p>To know some simple things I can do to help look after the planet.</p> <p>To understand the different ways to travel between countries.</p> <p>To know what makes Earth Special.</p> <p>To explain some similarities and differences between life in this country and life in other countries (focus on growing different fruit and vegetables in different countries due to weather conditions).</p>
Y1	<p>I can name, locate and identify characteristics of the 4 countries and capital cities of the UK and surrounding seas.</p> <p>I understand geographical similarities and differences through studying the human and physical geography of a small area of the UK.</p>	<p>I can use some of my senses to observe places.</p> <p>I can identify simple types of buildings and places around me and know their own special features, looking at types of shops, services and houses.</p> <p>I can use simple fieldwork and observational skills to study the geography of my school and its grounds.</p> <p>I use first-hand observation to investigate places - the school grounds, the streets around and my local area.</p>	<p>I know and can use simple geographical vocabulary e.g. near/far up/down, wet, dry.</p> <p>I can describe a place in simple terms e.g. weather, season, beach, farm, hill, town, shop, house.</p> <p>I use and understand basic geographical specific vocabulary relating to human and physical geography</p> <p>key physical features (beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather)</p> <p>key human features (city, town, village, factory, farm, house, office, port, harbour, shop, address)</p> <p>I can use mathematical vocabulary to describe position and location.</p>	<p>I can play with maps and globes.</p> <p>I can use my own symbols on a blank map (eg. treasure map).</p> <p>I can identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p>I can follow directions – up, down, left and right.</p> <p>I can follow a route on prepared maps (left/right) and find information.</p> <p>I can use simple compass directions (N,S,E,W).</p> <p>I can use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map.</p>	<p>I can use secondary sources – pictures, photos, stories, films to find out about a place.</p> <p>I can tell you what a place is like in simple terms and can use observational skills and ask and respond to questions.</p> <p>I can identify seasonal/daily weather patterns in the UK – this is covered in Science</p> <p>I can study the key human and physical features of the area around my school (Chorlton).</p>

Geography Skills Progression

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Year 2</p>	<p>I can name and locate world's 7 continents and 5 oceans.</p> <p>I can name, locate and identify characteristics of the 4 countries and capital cities of the UK and surrounding seas.</p> <p>I understand geog. similarities and differences through studying the human and physical geography of a small area of the UK and contrasting non-European country.</p>	<p>I use first-hand observation to investigate my city.</p> <p>I can recognise and record different types of land use, buildings and environments.</p>	<p>I use and understand basic geographical specific vocabulary relating to human and physical geography</p> <p>key physical features (beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather)</p> <p>key human features (city, town, village, factory, farm, house, office, port, harbour, shop, address)</p> <p>I can use mathematical vocabulary to describe position and location.</p>	<p>I can devise a simple map and use basic symbols in a key.</p> <p>I use world maps, atlases and globes to identify UK and its countries.</p>	<p>I can use simple compass directions (N,S,E,W).</p> <p>I may be able to identify local features on aerial photograph.</p> <p>I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p>	<p>I can use secondary sources – pictures, photos, stories, films to find out about a place.</p> <p>I can tell you what a place is like in simple terms and can use observational skills and ask and respond to questions.</p> <p>I can study the key human and physical features of my city.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Year 3</p>	<p>I can locate the world's countries, using maps to focus on Europe (including Russia): environmental regions, key physical or human characteristics, countries, and major cities.</p> <p>I can name and locate some geographical regions and North West counties of the UK and their identifying physical and human characteristics.</p> <p>I can understand geographical similarities and differences of human and physical geography of a region of the UK and in a European country.</p>		<p>I continue to develop a wider geographical vocabulary, using terms such as routes, community, clouds, rainfall, key, urban, rural, human, physical to describe places or geographical features in different ways.</p>	<p>I can locate the world's countries, using maps to focus on Europe concentrating on their environmental regions, key physical or human characteristics, countries, and major cities.</p> <p>I can use atlases to find places using index/contents.</p> <p>I understand the purpose of maps and I can use a key.</p>	<p>I can describe the location of a place using the 4 compass points.</p> <p>I can use aerial photos and satellite images (printed and online).</p>	<p>I can explain volcanoes in simple terms.</p> <p>I can describe key aspects of human geography including types of settlement and land use, economic activity of the countries studied.</p>

Geography Skills Progression

<p>Year 4</p>	<p>I can name and locate geographical regions of the UK and their identifying physical and human characteristics, including some cities and some key topographical features including hills, mountains, coasts and rivers.</p> <p>I can name/locate cities and counties of the UK. I can name which counties rivers run through in the UK.</p>	<p>I use fieldwork to observe, measure and record some of the human and physical features in the local area using sketch maps and graphs.</p> <p>I can conduct surveys.</p> <p>I apply mathematical skills in data handling to geography fieldwork.</p>	<p>I continue to develop a wider geographical vocabulary, using terms such as routes, community, clouds, and rainfall, key, urban, rural, human, physical, erosion, deposition, mouth, source tributary, cliff to describe places or geographical features in different ways.</p>	<p>I can use atlases to find places using index/contents.</p> <p>I understand the purpose of maps and I can use a key.</p> <p>I am beginning to understand scale and distance on a map, using and applying mathematical skills.</p>	<p>I can describe the location of a place using the 4 compass points.</p> <p>I can map evidence from fieldwork e.g. sketch annotated views.</p>	<p>I can describe and understand key aspects of: physical geography, including rivers and mountains.</p> <p>I can describe the water cycle using a diagram. (science)</p> <p>I can describe key aspects of human geography including types of settlement and land use, economic activity and the distribution of some natural resources of the countries studied.</p>
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Geography Skills Progression

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Year 5</p>	<p>I know some of the world's countries, focusing on African and North America concentrating on environmental regions, key physical or human characteristics, countries, and major cities.</p> <p>I can understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region within North America.</p> <p>I can name Greater Manchester's surrounding counties.</p> <p>I can identify the position/ significance of latitude, longitude, equator, northern and southern hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.</p>	<p>I use fieldwork to observe, measure and record human and physical features in the local area using a range of methods, including sketch maps, plans, graphs and digital technologies.</p> <p>I can imagine how and why area may change in future.</p>	<p>I introduce precise geographical words when describing geographical places features and processes such as relief, port, derelict, latitude, longitude, distribution, industry, network, region, raw material, energy, fuel, power, natural resource, labour.</p> <p>I confidently use and apply the vocabulary from other subjects such as maths, English and science when describing geographical features or processes.</p>	<p>I can use Ordnance Survey maps.</p> <p>I can use a globe and maps and some OS symbols on maps to name and locate counties and cities of the UK.</p> <p>I can locate the world's countries, using maps to focus on Africa and North America.</p> <p>I can interpret a range of sources of geographical information, including maps, globes, aerial photographs and Geographical Information Systems (GIS).</p> <p>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>I can understand and apply mathematical understanding, e.g. on scales when using maps.</p>	<p>I can use simple grids with letters and numbers and 4/6-grid reference coordinates to locate features.</p> <p>I can align a map with route.</p> <p>I can use the eight points of a compass, symbols and key (including the use of Ordnance Survey maps) to show my knowledge of the United Kingdom and the wider world.</p>	<p>I can understand key aspects of physical geography e.g. biomes and vegetation belts.</p> <p>I can describe in detail types of settlement, land use, economic activity including trade links.</p> <p>I can explain earthquakes in simple terms.</p>
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Geography Skills Progression

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Year 6</p>	<p>I know some of the world's countries, focusing on South America concentrating on environmental regions, key physical or human characteristics, countries, and major cities.</p> <p>I can name/locate cities and counties of the UK. (bridge back lesson)</p> <p>I can understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region within South America.</p> <p>I can identify the position/ significance of latitude, longitude, Equator, northern and southern hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and time zones (incl. day and night) and GMT.</p>	<p>I use fieldwork to observe, measure and record human and physical features in the local area using a range of methods, including sketch maps, plans, graphs and digital technologies.</p>	<p>I introduce precise geographical words when describing geographical places features and processes such as relief, port, derelict, latitude, longitude, distribution, industry, network, region, raw material, energy, fuel, power, natural resource, labour.</p>	<p>I can locate the world's countries, using maps to focus on South America. I can interpret a range of sources of geographical information, including maps, globes, aerial photographs and Geographical Information Systems (GIS).</p> <p>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>I can understand and apply mathematical understanding, e.g. on scales, time differences etc. when using maps.</p>	<p>I can use simple grids with letters and numbers and 6-grid reference coordinates to locate features.</p>	<p>I can describe processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation/change over time.</p> <p>I can understand key aspects of: physical geography e.g. climate zones, biomes and vegetation belts.</p> <p>I can describe in detail types of settlement, land use, economic activity including trade links.</p> <p>I can describe the distribution of natural resources including energy, food, minerals and water in the continents and countries I have studied.</p>
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