

## Modern Foreign Languages - French

### Intent

- The aim at Chorlton Park Primary school is to foster a love of languages across KS2. Lessons are fun, energetic and encourage learning through speaking and games.
- Throughout Years 3-6 pupils learn French through a focus on sequencing the language, with an emphasis on patterns first. Pupils understand how to create their own written and spoken sentences confidently and across real life situations, becoming familiar with language structures.
- Throughout all years and teaching we stress the importance of understanding the world around us; instilling a passion for culture and learning about new places.
- Our MFL teaching is for the pupils' learning to be memorable and enduring. Learning is frequently revisited and we bridge back to topics across the curriculum so that pupils can make links and recycle their knowledge.

### Assessment in MFL

- AfL within lessons allows the teacher to ensure that pupils are progressing throughout the lesson.
- Low stakes testing is used frequently so that pupils recall the language and repeat new words many times.
- Feedback is given throughout lessons so pupils can correct mispronunciations, vocabulary or grammatical errors in the moment.
- Each topic covered concludes with a reading, listening, speaking and writing task, allowing the teacher to assess all four skills.
- Planning takes into consideration how pupils are progressing and is tailored accordingly.
- Pupil's work evident in scrapbook and class file.

### Implementation

- MFL is taught by a subject specialist across UKS2.
- Children are taught MFL 1 x per week for at least 45 minutes.
- The curriculum is designed using the 7 step planning technique and retrieval activities both of which support our work on metacognition. This approach ensures pupils revisit knowledge and skills so that they can retain them without cognitive overload.
- Each lesson follows a familiar structure to allow pupils to feel secure with less uncertainty, encouraging more participation.
- All lessons allow pupils to feel confident with the input through group and partner work. There is an emphasis on partner and group talk ahead of any independent reading or writing tasks so that everyone feels secure with the content.
- Pupils are encouraged to engage in conversations without worrying about mistakes, as confidence and enjoyment is key. Pupils also learn how to express opinions and ask questions of one another from Year 3 onwards.
- Lessons become gradually more complex over the course of 4 years study. By Year 6, pupils are able to engage with longer written and spoken texts and manipulate language successfully.
- Phonics is taught as a topic in itself in Year 3 as part of pupils' introduction to language learning. A focus on phonics continues throughout other topics within the key stage so as to embed a good knowledge of how to pronounce words correctly.
- Grammar is taught clearly and systematically. Grammatical concepts are revisited regularly across all the topics so that pupils can see the rules applied in different contexts.
- Vocabulary and topics are chosen to both match the National Curriculum requirements and to tie in with other school subjects so that pupils can link up their learning. Pupils learn through a combination of working with 'chunks' of language and via the study of individual words so that they can use the topic language independently.
- Within every year group there is a topic that covers either an authentic French film, book, poem, piece of art or celebration so that pupils learn to appreciate different cultures.

### Impact

Pupil voice conducted in Spring 1:

#### **What do you most enjoy about French?**

We get to have fun

Say words out loud and practising them

We play games so it doesn't feel like a lesson

I like the rock paper scissors and the fire ball

I like learning new words and testing my parents

I liked the active French, moving about and learning new words

I like the nice, calm activities at the start

#### **What do you find the trickiest part of the French learning?**

Saying the words correctly

Remembering the words sometimes

Nothing is too hard, so there isn't anything tricky

#### **How confident are you and how do you know you're doing well?**

40% respondents – 3/5

13% respondents – 4/5

46% respondents – 5/5

### MFL in KS3

- Planning takes into consideration what pupils are required to learn at KS3 and provides a solid foundation for this transition.
- Links have been made with local secondary schools and lesson observations to take place. These visits will ensure a consistency across KS2 and KS3 and also serve to highlight the importance of starting to learn languages well from an early age.
- Plans are in place to run a series of Spanish taster sessions for Y6 pupils ahead of their move to secondary school (where French and Spanish are taught from Y7 onwards).

