

	Aut1	Aut2	Sp1	Sp2	Sum1	Sum2
Big ideas	Our heritage	Diversity	Dreams and Goals	Environment	Relationships	Our World
Values	respect	empathy	resilience	responsibility	kindness	fairness
Rights	<p><u>Article 15:</u> You have the right to choose your own friends and join in or set up groups.</p> <p><u>Article 28:</u> You have the right to a good education.</p>	<p><u>Article 8:</u> You have the right to an identity.</p> <p><u>Article 19:</u> you have the right to be protected from being hurt and mistreated in body or mind.</p>	<p><u>Article 12:</u> you have the right to give your opinions and for adults to listen and take it seriously.</p>	<p><u>Article 27:</u> You have the right to food, clothing, a safe place to live and have your basic needs met.</p> <p><u>Article 29:</u> Your education should help you use your talent and abilities.</p>	<p><u>Article 37:</u> No one is allowed to punish you in a cruel and harmful way.</p>	<p><u>Article 14:</u> You have the right to choose your own religion and beliefs.</p> <p><u>Article 30:</u> You have the right to practice your own religion.</p>
Themed weeks	Black History	Anti-bullying week	Aspirations week	Waste week	Health week	Science week Theme week?
Angle of study	Artefacts help us learn about the past	Our city, our region	Influential people	Our changing planet	Invaders and settlers	Comparing and contrasting places
BQ	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY
BQ	We are all different, what makes you special?	What do you know about your home?	Who is Your Superhero?	Are minibeasts like us?	What is it like on a farm?	Where would you go on an adventure?
Books Key Texts	<p>Shark in the Park We're going on a Bear Hunt Family and Me The Same but Different too Colour Monster</p> <p>Tolerance and Respect: Talking about different skin colours and how different families are made up. Focus on how difference is a positive (special).</p>	<p>In Every House on Every street Let's Build a House Goldilocks and the Three Bears</p> <p>Tolerance and Respect: Talking about different houses and who lives in them.</p> <p>Rules – 3 bears, looking at what 'crimes' goldilocks commits</p>	<p>A superpower like mine Real life superheros Supertato Charlie the Firefighter (Ebook)</p> <p>Tolerance and Respect: Talking about different occupations</p> <p>Rules: Learning about police officers and thinking about what the rules are in our country/our school</p> <p>Liberty: Freedom to choose their profession and learn about what they might choose to become</p>	<p>Nature Trail Matisse's Magical Trail Aaargh Spider</p> <p>Tolerance and Respect: Taking care of creatures and our environment.</p> <p>Rules: How to behave in a way that minimises impact on our environment and insects</p>	<p>On the Farm Look what I found on the Farm (non-fiction) The Three Little Pigs</p> <p>Tolerance and Respect: Taking care of creatures and our environment.</p> <p>Rules: How to behave in a way that minimises impact on our environment and insects</p> <p>Liberty: Farm trip – equal opportunities for all children to have access to the same experiences</p>	<p>The Snail and the Whale Emma-Jane's Aeroplane Welcome to our World (non-fiction)</p> <p>Tolerance and Respect: Learning about other countries and cultures.</p> <p>Democracy: Voting for where we should go on an imaginary class adventure</p> <p>Rules: Different countries might have different laws and rules</p> <p>Liberty: People can choose to visit different countries and maybe go to live in different places. Taking part in different cultural events and sharing these with people from other cultures.</p>
	<p>Additional Texts Shark in the Dark Each Peach Pear Plum My 5 Senses (non-fiction)</p>	<p>Additional Texts Our house Home Building a house How it works (non-fiction)</p>	<p>Additional Texts Police (non-fiction) Doctor/nurse (non-fiction)</p>	<p>Additional Texts Superworm What the Ladybird Heard The Three Little Pigs Before we eat – from farm to table (non-fiction)</p>	<p>Additional Texts What the Ladybird Heard The Three Little Pigs Before we eat – from farm to table (non-fiction)</p>	<p>Additional Texts The boy who sailed the World A world for you and me Usborne – Our World (non-fiction)</p>

	Poetry: A Great Big Cuddle: Poems for the Very Young – Michael Rosen	Poetry: A Great Big Cuddle: Poems for the Very Young – Michael Rosen	Poetry: Shout - Little Poems That Roar - Brod Bagert	Poetry: Shout - Little Poems That Roar - Brod Bagert	Poetry: A First Poetry Book – Pie Corbett	Poetry: A First Poetry Book – Pie Corbett
Experiences	Author to visit Invite families in to read a story after school	Christmas story/music session Teddy bear’s picnic Christmas show Nursery rhyme week.	Visits from doctors, ambulance, fire service and police. Superhero day	Minibeast experience Looking for minibests in garden Minibeast Day	Farm trip/farm experience in school Shop visit – shopping list and cooking with things bought Family afternoon tea	Culture day
Understanding the World	Signs of Autumn Senses activities Baby photos to compare past and now	Exploring properties of natural Making porridge Consider different environments/settings/natural materials – snow, forest, mud etc. Weather – exploration of rain and wind	Showing interest in different occupations Observing Winter - exploring snow.	Showing care and concern for living things. Life cycles. Minibeast hunts Caring for our immediate environment Recycling Exploring the local environment: walk around the park.	Exploring different adaptations farm animals have and why e.g. wool, feathers. Talking about animals and their young. How is land used on a farm – to grow crops, for animals to graze . Exploring the local environment:	Awareness of countries Comparing where we live to other countries based on photos and comparing specific aspects e.g. food, homes, weather. Experiencing things from other cultures/countries – food, music etc. Floating and sinking Exploring wheels and how things move.
RE/Celebrations	Rosh Hashanah Black History Month (Oct) Halloween Tolerance & Respect – celebrating different festivals, different cultures (including cultural food)	Diwali Bonfire Night Hanukah Christmas Tolerance & Respect – celebrating different festivals and different cultures	Chinese New Year Valentine’s Day Tolerance & Respect – celebrating different festivals and different cultures	Holi World Book Day Mother’s Day Easter Tolerance & Respect – celebrating different festivals and different cultures	Earth Day Eid Tolerance & Respect – celebrating different festivals and different cultures. Looking after our planet	Father’s Day Tolerance & Respect – celebrating different festivals and what different families look like
Expressive Arts and Design	Gross Motor Artwork	Exploring Drawing	Exploring Paint	Exploring Print	Exploring Collage	Exploring Sculpture
	Tolerance & Respect – looking at ourselves in mirrors, recognising and respecting differences (self portraits). Respecting different people’s strengths and creativity. Liberty – exploratory activities giving children the freedom to experiment and build their own bank of knowledge, colour mixing, skills etc Rules – Encouraging independence and free access to resources and expectations that they will use them within the rules and take ownership of keeping resources tidy					
Trips or visitors (BQ, Science or RE)	Local author visit	Parents to visit and talk about their home	Visits - doctors, ambulance, fire service and police.	Visit to Smithills Farm	Minibeast experience	Culture day
PSHE Think Equal	Key books Me, myself and I Amazing Daisy Is there anyone like me? Tolerance and Respect: Talking about different skin colours (we are all shades of brown). Focus on how difference is a positive (special).	Key books How we feel Wally the wave I have a plan The wall The tale of baby beetroot Lara the yellow ladybird Liberty – freedom to express feelings Tolerance and Respect: Talking about different feelings/emotions and how all feelings are valid Rules – How to manage feelings appropriately	Key books My voice Kitchi’s Moccasins Helping Hands Diago’s great idea Tolerance and Respect: Talking about differences and how they are positive (make us special). Talking about respecting different cultures e.g. clothing	Key books Head, heart, hands My amazing brain Home A time to be noisy I love my planet	Key books Anjali’s Kite Sizwe’s Smile My Special Hair Mum loves me so much/ Dad loves me so much	Key books Transition Caring for animals

Music	<u>Charanga</u> Me	<u>Charanga</u> My Stories	<u>Charanga</u> Everyone	<u>Charanga</u> Our world	<u>Charanga</u> Big Bear Funk	<u>Charanga</u> Reflect, Rewind, Replay
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