


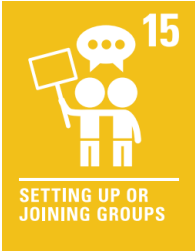


# E-safety Charter

<p><b>Duty Bearers:</b>  <u>Adults</u> can respect these rights by...</p>	<p><b>Right</b></p>	<p><b>Rights holder:</b>  <u>Pupils</u> can respect these rights by...</p>
<p>Ensuring that are monitoring the play of all children.            Encourage children to resolve conflicts through being a mediator. Use rights respecting language.</p>	 <p>19            PROTECTION FROM VIOLENCE</p>	<p>Treat all members of the school community with respect.            I will play in a safe and careful way.            We will think about children's rights</p>
<p>Ensure that children have access to a range of sports and equipment. Provide opportunities for children to play with their friends.</p>	 <p>31            REST, PLAY, CULTURE, ARTS</p>	<p>Play a range of different games.            Share my opinions with the PE ambassadors.            Respect the equipment in the playground.</p>
<p>Listen to all children to ensure they feel valued and respected. Use PE ambassadors to ensure the children's voices are heard</p>	 <p>12            RESPECT FOR CHILDREN'S VIEWS</p>	<p>Speak to the adults that are on duty when we need help.            Follow the school rules - kindness, respect, responsibility and</p>
<p>Provide opportunities for the children to play in groups - hockey, football, basketball, tennis etc            Ask pupils for their opinions.</p>	 <p>15            SETTING UP OR JOINING GROUPS</p>	<p>Involve all groups of children in our games. Encourage others to join in.            Speak with the adults if we would like to start a club - Spanish, drawing</p>