

RE explores big questions about life, recognising the diverse beliefs of our local and global communities.

Intent

- The intent behind teaching Religious Education (RE) at Chorlton Park Primary School is to provide students with a comprehensive understanding of different religious beliefs and practices, and to foster an appreciation of cultural diversity.
- RE lessons aim to help children develop an understanding of the role religion plays in society, and to encourage respectful and open-minded discussions about faith and spirituality.
- Children are given opportunities to reflect upon their own personal responses to the fundamental human questions to which religious and non-religious worldviews respond.
- Children will learn to articulate clearly and coherently their personal beliefs, ideas, values and experiences while respecting the right of others to differ.
- Teaching of RE will equip children with systematic knowledge and understanding of a range of religions and worldviews, enabling them to develop their ideas, values and identities.
- RE promotes social and ethnic harmony and awareness of British school values.

Implementation

- RE is taught through the Manchester, Salford, Tameside and Trafford Agreed Syllabus for Religious Education 2022 - 2027
- Children are taught RE 1 x per week for at least 30 minutes plus a series of themed afternoons across the year
- The syllabus is based around a key question approach, where the questions open up the content to be studied around strands and threads – believing, expressing and living.
- The units of work have a clear progress in a variety of approaches.
- Knowledge and skills are mapped out so that they ensure progression from EYFS to end of KS2
- We use an enquiry based approach for improving children’s learning in RE – engage, enquire, explore, evaluate and express.
- A safe environment is created in class where all pupils are valued, so they can confidently agree to disagree and express themselves freely.

Impact

- Staff are clear how to deliver the new curriculum for their year group, this was shown through a staff questionnaire.
- Staff also felt that the children enjoyed their RE lesson
- Pupil Voice Spring 2023– children feel that RE helps them to learn share my religion and to also learn from others.
- Books show a clear learning journey and a progression across religions across the year groups.
“it makes me fully aware of other cultures”
“it makes me feel closer to God when I share how I pray”
“I enjoy learning about different cultures”
“I know the different religious symbols ”
“the different festivals are fun to learn about, especially Rosh Hashanah”

Manchester, Salford, Stockport,
Tameside and Trafford

Agreed Syllabus for Religious Education
2022-2027



RE in Early Years

RE is taught throughout the EYFS curriculum through these main areas of learning:

- Which stories are special and why?
- Which people are special and why?
- What places are special and why?
- What times are special and why?
- Being special where do we belong?
- Where is special about our world?

Children will encounter people of different faiths, as part of their growing sense of self, their own community and their place within it, through continuous provision or some short sessions implemented in the classroom.

Assessment in RE

Children - Pupil’s work evident in RE floor scrapbook and class file.
Staff - Teachers assessment and involvement classroom discussions