

Chorlton Park Primary School
Long Term Plan- Reception
2023-2024

	Aut1	Aut2	Sp1	Sp2	Sum1	Sum2
Values	respect	empathy	resilience	responsibility	kindness	fairness
Golden Thread	Civilization and settlement	Environment	Civilization and Settlement	Environmental Impact and sustainability	Civilization and Settlement	Travel Environment
Rights	<p><u>Article 15:</u> You have the right to choose your own friends and join in or set up groups.</p> <p><u>Article 28:</u> You have the right to a good education.</p>	<p><u>Article 8:</u> You have the right to an identity.</p> <p><u>Article 19:</u> you have the right to be protected from being hurt and mistreated in body or mind.</p>	<p><u>Article 12:</u> you have the right to give your opinions and for adults to listen and take it seriously.</p>	<p><u>Article 27:</u> You have the right to food, clothing, a safe place to live and have your basic needs met.</p> <p><u>Article 29:</u> Your education should help you use your talent and abilities.</p>	<p><u>Article 37:</u> No one is allowed to punish you in a cruel and harmful way.</p>	<p><u>Article 14:</u> You have the right to choose your own religion and beliefs.</p> <p><u>Article 30:</u> You have the right to practice your own religion.</p>
	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY
BQ	Is everyone's family the same?	What make our school special?	How did people travel?	What would you find outside	What is a castle?	Why wouldn't you find a penguin in Chorlton?
Books Key Texts	<p>Colour Monster goes to school So much We are family</p> <p>Rule of Law- understanding the rules of the school and how they apply to everyone</p> <p>Tolerance and Respect- Talking about different families and focusing on how being unique is special</p>	<p>Everywhere bear Our class is a family Martha Maps it out</p> <p>Tolerance and Respect- Understanding that our families come from different places (in Manchester and all over the world) and that our homes look different.</p> <p>Rule of law-Following rules on how to look after our school</p>	<p>You can't take an elephant on a bus A journey through Transport Rosie Revere Engineer Around the world in 80 ways</p> <p>Democracy- using a voting system to decide on what modes of transport we would like to learn about first</p> <p>Tolerance and Respect: Learning about other countries and their cultures</p>	<p>There's a Tiger in the Garden Betsy Buglove saves the bees Bee information text Growing poems</p> <p>Mutal Respect- Respecting all creatures big or small and showing them kindness.</p> <p>Rule of law-Following rules on how to look after the local environment</p>	<p>The knight who wouldn't fight Winnie and Wilbur: The Naughty knight The Castle the King built</p> <p>Rule of Law- Kings/Queens rule the land</p> <p>Tolerance- Learning to respect people's professions</p> <p>Individual Liberty- Men and women have the right to express themselves and have any job</p>	<p>Tiddler Non-fiction- book of the big blue The Storm Whale Poems about summer</p> <p>Rule of law-How to look after on environment</p> <p>Tolerance and Respect: Learning about other countries and their cultures</p>
	<p>Additional Texts Lulu Nanas visit There's going to be a baby Double Trouble for Anna Hibiscus Last stop on Market Street</p>	<p>Additional Texts Dental Hygiene books Little People Big Dreams Maria Montessori Ticket Around the world Ruby's Worry</p>	<p>Additional Texts Little people big dreams Amelia Earhart and Lewis Hamilton Oi get off our train Mr Gumpy's Motor Car Steam train, dream Train</p>	<p>Additional Texts Let's go outside The Perfect Shelter Let's go for a walk The Leaf thief In every house on every street The oak tree</p>	<p>Additional Texts Dental Hygiene book Jack and the Beanstalk Jim and the Beanstalk</p>	<p>Additional Texts Little People Big Dreams David Attenborough Dental Hygiene book The Ugly Duckling</p>
	<p>Poetry Autumn Poems</p>	<p>Poetry Shirley Hughes</p>	<p>Poetry Winter Poems</p>	<p>Poetry Julia Donaldson</p>	<p>Poetry My Village – Rhymes from Around the world</p>	<p>Poetry Green and blue planet</p>
Experiences	<p>Family members talking to the children about when they were a child (different generations).</p> <p>Creating a timeline based on your teacher's life</p>	<p>Autumn walk Flight experience to a different country Christmas show</p> <p>Cooking- Christmas Cookies</p>	<p>Creating of different models of transport (Creative area)</p> <p>Cooking-</p>	<p>Allotment Planting afternoon Spring Walk Bee keeper visit</p> <p>Cooking- Make vegetable soup</p>	<p>Castle Day: Themed day where children dress up and activities are planned</p> <p>Cooking-</p>	<p>Knowsley Safari Park Revisit allotment Visit from a vet End of year show</p> <p>Cooking-</p>

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	<u>Cooking-</u>					
Understanding the World						
Past and Present	<p>Comparing family units</p> <p>Look at their family and who is in in. We will make a timeline from baby-toddler-teenager-adult-elderly</p> <p>Old Photographs of their family</p> <p>Age app – take a</p>	<p>Image of Nursery and Reception building in 1959.</p> <p>Compare pictures from past and present.</p> <p>Discuss why pictures from the past are different to pictures from now.</p>	<p>Different modes of transport from the past</p> <p>Images of the modes of transport</p> <p>How transport has changed over time</p> <p>Create timeline of 1 mode of transport from when it was first made to now.</p>	<p>Look at images from the past of our local area.</p> <p>Revisit images from the past and how we now that they are old.</p>	<p>Castles now vs in the past (look at older images)</p> <p>Roles within the castle (women didn't live there unless they worked there)</p> <p>Different tools they use to build a castle</p> <p>Different clothes they would have worn in those times</p>	
People, Cultures and Communities	<p>Focus on children drawing story maps- look at what nursery do and extend.</p> <p>Map where families are from on class map</p>	<p>Show children a simple map of the classroom.</p> <p>Find where things are hidden on the classroom map.</p> <p>Consider what school is like in different countries</p>	<p>Read Influential people books</p> <p>Amelia Earhart</p> <p>Tim Peake</p> <p>Lewis Hamilton</p>	<p>Draw simple map showing how to get from inside to an area in the outside garden.</p> <p>Show and discuss map of Reception garden. Follow a route around the garden to find the treasure.</p> <p>Look at the local area</p> <p>Trip to local allotment</p> <p>Follow a route through the local park to the allotment.</p>	<p>Birdseye view of a castle, looking at different rooms and how it is structured to keep the people inside it safe.</p> <p>Look at map of UK and where you could find different castles.</p>	<p>Show children a map of the World</p> <p>Plot where animals come from on a world map.</p> <p>Consider why the animals live in that habitat</p> <p>Food from around the world</p> <p>Use google earth to start on school, zoom out and go to a different country.</p>
The Natural World	<p><u>Humans</u> Describe people who are familiar to them Learn to take care of themselves</p> <p><u>Sound</u> Listen to sounds outside and identify the source Make Sounds</p> <p><u>Dentist</u></p> <p><u>Seasonal Changes</u></p>	<p><u>Light</u> Explore Rainbows</p> <p><u>Seasonal Changes</u></p>	<p><u>Materials</u> Explore materials, including natural materials Make objects from different materials Observe, measure and record how materials change Compare how materials change over time</p> <p><u>Forces</u> Explore how to change tow things work</p>	<p><u>Living things and their habitats</u> Explore plants in their natural environment (explore vegetables) Explore animals in the natural environment</p> <p><u>Bees</u></p> <p><u>Seasonal changes</u></p>	<p><u>Seasonal changes</u></p> <p><u>Light</u> Explore shadows</p>	<p><u>Animals</u> Name and describe animals that live in different habitats Describe different habitats Explore plants and animals in contrasting environments</p> <p><u>Seasonal Changes</u></p>

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			Explore how the wind can move objects Explore how objects move in the water Seasonal Changes			
RE/Celebrations	<p><u>Which stories are special and why?</u></p> <p>Rosh Hashanah Black History Month (Oct) Halloween</p> <p>Tolerance and Respect: Celebrating different festivals, cultures and understanding different faiths</p>	<p><u>Which people are special and why?</u></p> <p>Diwali Bonfire Night Hanukah Christmas</p> <p>Tolerance and Respect: Celebrating different festivals, cultures and understanding different faiths</p>	<p><u>Which places are special and why?</u></p> <p>Chinese New Year Valentine’s Day</p> <p>Tolerance and Respect: Celebrating different festivals, cultures and understanding different faiths</p>	<p><u>Which times are special and why?</u></p> <p>Holi World Book Day Mother’s Day Easter</p> <p>Tolerance and Respect: Celebrating different festivals, cultures and understanding different faiths</p>	<p><u>Where do we belong?</u></p> <p>Earth Day Eid</p> <p>Tolerance and Respect: Celebrating different festivals, cultures and understanding different faiths</p>	<p><u>What is special about our world?</u></p> <p>Father’s Day</p> <p>Tolerance and Respect: Celebrating different festivals, cultures and understanding different faiths</p>
Expressive Arts and Design	Exploring Drawing: “All about me”	Exploring Paint: “Jackson Pollock”	Exploring Print: “Julia Groves”	Exploring Collage: “Eric Carle”	Exploring Sculpture: “Fossils”	Painting: Georgia O’Keefe
<p>Tolerance and Respect: Looking in mirrors and respecting differences (self-portraits). Showing Respect when looking at other people's artwork</p> <p>Liberty: Exploring activities giving children the freedom to experiment and build their own bank of knowledge</p> <p>Rules: encouraging independence and free access to resources and expectations that they will use them within the rules and take ownership of keeping resources tidy.</p>						

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<p align="center">Trips or visitors (BQ, Science or RE)</p>	<p>Parent invited to talk to the children about the festival Rosh Hashanah.</p> <p>Sensory bus visits weekly for SEN children.</p> <p>Grandparents and/or a new parent of a baby - invited in to talk about their lives.</p> <p>Visit from a Dental Nurse</p>	<p>Children perform in a Christmas show</p> <p>A Christmas themed sensory story activity session is held by an outside company.</p> <p>A visit from Santa and Christmas parties.</p> <p>Parents who celebrate Diwali are invited to share their celebration.</p> <p>Food tasting session to explore the celebration of Hanukah (families who celebrate are invited in).</p> <p>Autumn Walk</p>	<p>Maths Come and Learn session held (parents spend time with the children in class exploring maths activities).</p> <p>Parent who celebrates Chinese New Year are asked to come and share their experiences of the festival.</p> <p>Pilot Visit to talk about what airplanes there are and their job.</p> <p>Computer Scientist to come in and talk about their job and show the children activities they can do.</p>	<p>Easter Egg hunt in the Reception garden.</p> <p>Visit to the allotment- local community, understanding how our allotment supplies some families in the local area.</p> <p>Spring walk- children follow a route on a map around the park. They look for signs of Spring whilst following the map.</p> <p>Beekeeper- Experienced beekeeper comes in to talk about the different instruments and tools used for looking after bees and why they are so important for our environment</p>	<p>Castle Experience Day- Children will come in dressed up as a person from a castle (baker, mason, knight etc.) Workshops will be held for the children e.g. baking, medieval dancing, looking at artefacts etc)</p> <p>Mystery Readers- an adult will be invited in to read for the children, they will send some hints in advance as to who it could be, and children must try and guess.</p>	<p>Knowsley Safari Park- trip out to understand that different animals need different habitats</p> <p>Marine Biologist- bringing in turtles and sharing facts such as where they live and what they need to survive.</p> <p>River Conservationist- talking about the different rivers and canals near us and how we can help with pollution.</p> <p>Sports Day.</p> <p>Culture Day, we have visitors from different cultures/ countries to discuss their culture.</p>
<p align="center">PSHE Think Equal</p>	<p>Key Texts Marvellous me These Feelings Ted the Tiger Tamer</p> <p>Tolerance- Talking about different skin colours we are all different shades of brown. Understanding that we are all different/special and unique in a good way</p>	<p>Key Texts Curly the chameleon The 2 brothers and the baby swan Ahmed's Journey</p> <p>Respect- talking about different emotions and understanding that everyone has the right to feel their feelings and no feelings are bad or good.</p>	<p>Key Texts Faisal's not himself Exploring sensations Yoshi is different</p> <p>Tolerance- understanding and respecting everyone's differences and seeing them as positive</p>	<p>Key Texts Francisco's Family The Monster in smoke Nothando's journey</p> <p>Mutal Respect- Treating others how they want to be treated- understanding that we speak out if we see something unfair.</p>	<p>Key Texts Reha to the rescue My amazing brain. Our home</p> <p>Rules- understating our responsibility of looking after our environment. Demonstrating ways in which emotions can be displayed.</p>	<p>Key Texts Gokul's Game My Dream in the drawer Sydney the Seahorse</p> <p>Respect- understanding that gender does not affect anyone's dream.</p> <p>Tolerance- Discuss diversity in skin colours positively.</p>
<p align="center">Music</p>	<p align="center">Me</p>	<p align="center">My Stories</p>	<p align="center">Everyone</p>	<p align="center">Our World</p>	<p align="center">Big Bear Funk</p>	<p align="center">Reflect, Rewind, Replay</p>