

Chorlton Park Primary School Remote Learning Statement

January 2021



**Chorlton
Park
Primary
School**

Making learning
irresistible

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day of pupils being sent home?

In the first few days of your child's bubble being closed you should refer to ClassDojo app and their child's Class Story where teachers will outline what work should be completed. We will be providing a mix of recorded lessons with follow-on activities and some 'live' sessions using Microsoft Teams.

Children can submit their remote learning to teachers directly through the ClassDojo app, guidance and information regarding this is available on our school website.

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Mathematics and English will continue to be taught using our own school approach meaning that children will have the same resources and sequences of learning.

The core learning will consist of a daily maths and English lesson, phonics and/or spelling as well as one or two other lessons including Science, Geography, History, Art, Music, ICT, PSHE, MFL and PE.

We may need to make some adaptations in some subjects, for example in P.E we may signpost you to videos that your child can use to support them in being physically active at home, in the garden or at the park. Most lessons will be delivered as closely as possible to the way that they would have been taught in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2 – 3 hours per day
Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Lessons and activities for our Nursery to Y6 children are available via the ClassDojo online platform which parents and children already use within school and for home/school communication. We will also be using Microsoft Teams for two 'live' sessions a day.

ClassDojo:

All parents should already be connected to ClassDojo. If you are not, or are experiencing any difficulties please contact the school office.

Microsoft Teams:

Pupils can login to Teams using the downloadable apps for tablets or via their web browser at Log In | Microsoft Teams. Logging in will require your child's email address (this will be a combination of numbers and their initial and surname followed by @chorltonpark.manchester.sch.uk) and password which have been shared with you by the class teacher. Help videos for using Teams are available on our website.

Numbots & TT Rockstars:

Your child should already know their login details for Numbots and TT Rockstars. If you need a reminder, please contact your child's class teacher. Numbots can be accessed here <https://play.numbots.com/#/intro> and TT Rockstars can be found here <https://play.ttrockstars.com/auth>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have access to a small number of Ipads that the DfE have issued for families that have no access to an appropriate device. These will be issued according to the following ranked criteria; no access to a device (starting with Year 6 and moving down the year groups), limited access to a device (starting with year 6 and moving down the year groups).
- We also have a limited number of SIM cards for families that would better be able to support their children with an increased data allowance. Please contact the school office
- Pupils unable to access a device for their home learning can request paper copies of the work through the office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Each year group will publish a daily or weekly timetable on their Class Story on Class Dojo to support parents/carers in structuring the day for their child/ren.
- Live teaching - There will be two online 'Keeping in Touch' sessions daily, one in the morning and one in the afternoon.
- Recorded teaching of Maths and English lessons, phonics and/or SPAG each day, plus recorded sessions across the primary curriculum to ensure a broad and balanced offer. This includes science, history, geography as well as IT and PE.
- All resources will be uploaded onto Class Dojo with guidance and a suggested daily timetable to follow.
- Maths text books have been sent home to enable all children to be able to follow the learning sequence and record in their Maths No Problem books.
- All children can access Oxford Owls reading scheme. This gives access to over 500 books covering all of the primary book band, including phonetically decodable books. The website is www.oxfordowl.co.uk
Each class has been allocated a login and password:
- Printed paper packs can be made available if necessary. Parents should contact their child's class teacher.
- Whole school home learning projects will also be shared when appropriate, to encourage family learning. Details of these will be communicated on Class Dojo.
- Assemblies will take place virtually each week and will be uploaded onto Class Dojo.

- Children can access Purple Mash, Numbots and TT Rockstars using their logins provided by school. Some of this work will be set by teachers but your child may also wish to carry out additional work on these sites.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We believe in every child's right to an education. We encourage all pupils to attend and engage with all of their sessions to maintain their quality of education. However, we understand that some families are sharing devices and this is not always possible so we will be monitoring attendance daily from pupils. This may be attending one of the live session each day or uploading work once through Class Dojo per day. If we have no attendance from your child on TEAMS or Dojo for a full day, we will be contacting you to discuss your child's remote learning and how we can support.

Please encourage your child to attend their sessions where possible and complete any assigned learning tasks. A good routine can be maintained through following the suggested timetable uploaded by your child's teacher. The amount of support required will vary from child to child and will generally be higher for younger pupils.

Children should be up and dressed ready to start their learning by 9am in the morning. Getting into a good routine with an age-appropriate bed time is important. Children will generally react better to completing their work and then having "free time" in the late afternoon and early evening before bed time.

We understand that juggling working from home and supporting your child can be difficult and we want to be realistic about what can be achieved. However, it is critical that during school closures children do not lose all momentum and that their education continues as best as possible

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will check pupils' daily engagement with learning. Their engagement will be checked by attendance at online sessions and work uploaded to Class Dojo. If your child has not engaged all day, we will call to see if support is needed and discuss any concerns or anything we can do to help.

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils' work will be monitored by the class teacher and where appropriate it will be briefly marked and some feedback and next steps may be given.

Verbal feedback will also be given where appropriate in online sessions.

Paper copies of work should not be returned but parents may take a photograph on a smart phone and upload to dojo or email it to their child's teacher.

Additional support for pupils with particular need

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils with EHCPs have been offered a place in school.

Where pupils with SEND are not attending school, work will be set at the appropriate level and this will be delivered remotely or in paper form.

All pupils who have an EHCP, and are not in school, will have work planned that addresses their personalised targets. Weekly check-ins with the school SENCO will be used to identify further support.

A number of other children have also been identified for pastoral mentoring.

Work packs that are sent home will be altered where appropriate to accommodate for particular needs for certain pupils.

Some pupils may receive bespoke online support from a member of staff. These individual arrangements will be determined by the school and communicated with individual families.

We understand that younger pupils, particularly pupils in Reception and Year 1, may find it difficult due to their age to learn remotely. We will endeavour to make online sessions fun, engaging and clear and offer any advice necessary.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils will have access to all resources online on Class Dojo and paper based packs will be available for collection at the school office if necessary. This will be in line as much as possible with what children will be doing in school. Children are still able to upload learning online to Class Dojo for their teacher to view. The only difference will be that online sessions will not take place over Microsoft TEAMS for self-isolating pupils.