

Welcome to our Rights Respecting Newsletter!

Did you know that ALL children from birth are known as Rights Holders? The RRSA encompasses all that we do as a school to allow our children to flourish into kind and respectful lifelong learners who advocate the rights of every child everywhere and make a positive contribution to society. By learning about their rights, our children also learn about the importance of respecting the rights of others.

Rights are inherent, universal, unconditional, inalienable, and indivisible.

Here is a short summary of what these words mean:

Inherent - Rights are inherent meaning they are yours because you are born a human.

Indivisible - Rights are indivisible meaning no right is more important than another one. They are equal and linked.

Inalienable - Rights are inalienable meaning you cannot give them away or sell them and no one can take them away from you.

Universal - Rights are universal meaning they are for all children (under 18), everywhere, all the time.

Unconditional - Rights are unconditional meaning they are not a reward and not dependent on a responsibility or performing an action to get them.

This half term, our school rights have been...



What do these rights look like at Chorlton Park...

Article 13 - 'I always feel that I can share what is on my mind and the teachers listen to what we have to say. I think we can make a difference' Year 5

Article 30 - 'We can talk about different religions in RE lessons. I like that I can share my own experiences and find out about other children's beliefs' Year 4

Article 36 - 'In PSHE, we spoke about the meaning of exploitation and how we can help each other realise when this could be happening. I know there is always someone I can talk to if I need help' Year 6

What have we been up to this term?

Manchester Pupil Parliament

Our Manchester Pupil Parliament representatives joined schools from across Manchester to develop a survey about 'Being safe in Manchester'. This was then shared with classes from year 4-6. There were 1140 surveys completed that provided comprehensive data about how children feel about being safe in Manchester. [#article12 The right to be heard.](#) [#article 13 The right to share your views.](#)

Some key findings were...

- * 41.8 % of pupils said they do not feel safe travelling from one place to another in Manchester on their own
- * 90.8% of pupils said they think Manchester needs cycle lanes
- * 41.1% of pupils said that Manchester is not clean and litter free
- * 11.6% of pupils said they feel listened to by Politicians

Sports [#article 29 The right to develop talents](#) [# article31 The right to rest and play.](#)

On Friday 1st July, we were able to hold our annual Sports Day with a theme related to the Commonwealth. The children, staff and parents had a lot of fun and we celebrated sporting success across the school.

Summer Reading Challenge [#article28 The right to an education.](#)

Mr Gonthier led the Summer Reading Challenge. Children are encouraged to read 6 library books (or more) over the holidays. It runs from 4 July until 17 September in all Manchester Libraries. It is a great opportunity to share and talk about books and to celebrate reading achievements.

Healthy Eating Week [#article24 The right to safe water and nutritious food.](#)

'Eat well for you and the planet.' Miss Whyte led a whole school celebration week which aimed to help everyone learn more about what they could do to have a healthier and more sustainable diet by focusing on five themes:

- Focus on fibre
- Get at least 5 A DAY
- Vary your protein
- Stay hydrated
- Reduce food waste



Miss Whyte was also awarded the Manchester Healthy Schools Co-Ordinator of the year for her commitment to the mental health and well-being of our children!