

Welcome to our Rights Respecting Newsletter!

The Rights Respecting Schools Award puts children's rights at the heart of schools in the UK.

The UK Committee for UNICEF (UNICEF UK) works with schools in the UK to create safe and inspiring places to learn, where children are respected, their talents are nurtured, and they are able to thrive. Our Rights Respecting Schools Award embeds these values in daily school life and gives the children the best chance to lead happy, healthy lives and to be responsible, active citizens.

Our school rights so far have been...



Article 12

The year 5 and 6 ambassadors spoke with KS2 and KS1 during an assembly to show them what their rights to an opinion means. We were very impressed with their knowledge and understanding of what this should like and how children must use their voice.

<https://www.youtube.com/watch?app=desktop&v=y4udqAY2Bqc> - Just a kid This is a powerful video to show that children must be heard!

Our ambassadors found out what our other termly rights look like at Chorlton Park...

Article 27

- The teachers give out toast in the morning in case we have not had our breakfast.
- We ask for donations of clothes and food to support people in our community.
- Early years can have free fruit.
- Our school is safe.

Article 29

- There are lots of different competitions to go to when you are in year 6.
- Debate Mate
- Different clubs - sports and music,
- Art and DT projects



THE GLOBAL GOALS
For Sustainable Development

This half term our schools Big Idea was the 'Environment'. Each year group explored a concept linked to Climate Change and the Global Goals.

Year 6 - Deforestation

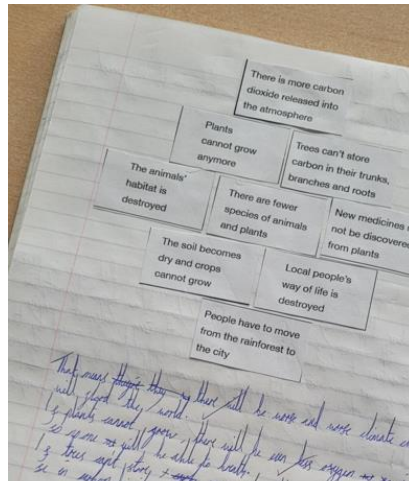
Year 5 - Drought

Year 4 Rising Sea Levels

Year 3 - Waste

Year 2 - Ocean Pollution

Year 1 - Melting Ice Caps



Wednesday 24th of March 2023
I understand the effect of deforestation on the environment.

Consequences of deforestation:

- Deforestation makes air pollution worse.
- Deforestation affects biodiversity.
- By 2030 65% of the Amazon rainforest will be gone.
- 336 species will be extinct.
- The loss of trees causes climate change, soil erosion, flooding and problems for indigenous people.
- Extinction of wild plants.

Facts about deforestation:

- Every day 1.6 million trees get cut down.
- Deforestation contributes about 4.8 billion tonnes of carbon dioxide a year.
- Beef is responsible for 41% of deforestation.
- Brazil and Indonesia account for almost 90% of tropical deforestation.



Monday 13th March
GLO: I can explain why a place is hot or cold.

Hot places: Brazil, Peru

Cold places: Ice Land, India

Ice Land is a cold place because it is far from the equator. Peru is a hot place because it is near the equator.

My Sustainability Pledge

To help protect the environment I pledge to...

Date: 27/3/23 Signed: [Signature]

Monday 13th March
GLO: I can use secondary sources to explain why there is plastic in our ocean.

Human impact of flooding:

Because of climate change when people are moving to people will lose their jobs. People often get power cuts on roads and roads and things will be destroyed at shops.

Environmental impact of flooding:

When climate change is happening, farms will be destroyed and animals will be destroyed.

Date: Monday 20th March 2023
GLO: I can describe the effect of rising sea levels on our communities.

Impact of rising sea levels:

If rising sea levels keep on going people coastal areas would have to move because when they live on land they would be covered in water.

Environmental impact of rising sea levels:

If rising sea levels continue all the ice caps will melt. All the animals habitats will be gone. If this keeps on going, animals which live on land will struggle to eat and will have to go somewhere else.

Rights at Chorlton Park - Twitter @ChorltonParkPS



Tonight we broke fast as a school community and shared Iftar dinner together. 🌙 A lovely evening of good company, laughter, conversation and delicious food.



10:22 PM · Mar 30, 2023 · 191 Views

11 Likes



Chorlton Park @ChorltonParkPS · 17h

Replying to @ChorltonParkPS

#article14-celebrating religion #article15 - community groups



Chorlton Park @ChorltonParkPS · Mar 30

We could not be any prouder of our year 5 children for their amazing Julius Caesar production :) #article28 #article29



Chorlton Park @ChorltonParkPS · Mar 2

Happy #WorldBookDay2023! We've had a lovely day celebrating a range of vocabulary and books! 📖❤️ #article28 #article29 #article30



Chorlton Park @ChorltonParkPS · 20h

Our Year 6 girls' football team took part in another tournament held @chorltonhigh organised by @mcrcschoolsPE What a superb performance by all involved! Undefeated and growing in confidence every minute #letgirlsplay #article29



Chorlton Park @ChorltonParkPS · Mar 13

Year 5 enjoying Science week by investigating which is the best insulator: synthetic or natural wool. #ScienceWeek #article28



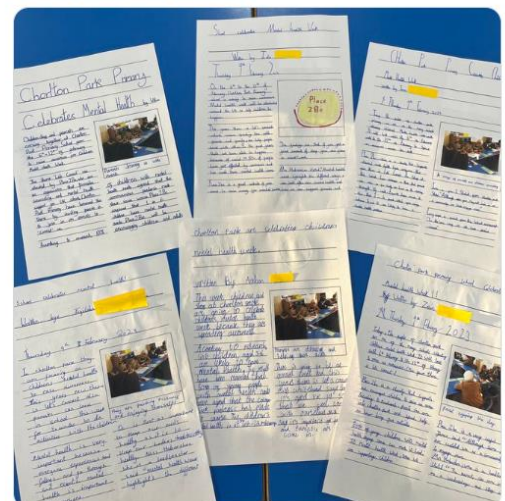
Chorlton Park @ChorltonParkPS · Feb 15

Nursery had a fantastic morning yesterday with some visitors from @manchesterfire. The children loved having the opportunity to explore the uniform and equipment used to do this very important job, and were very excited to sit in a real fire engine! #article28



Chorlton Park @ChorltonParkPS · Feb 9

This week Year 5 have become Chorlton Park's Journalists. They researched Children's Mental Health and interviewed a number of people in order to write their own News Report! #article28 @Place2Be #ChildrensMentalHealthWeek2023



Chorlton Park Parent Charter as devised by our Parents.

| Duty Bearers: <u>Parents</u> can respect these rights by... | Right | Rights holder: <u>Pupils</u> can respect these rights by... |
|--|--|---|
| Ensure my child attends school on time and ensure my child has a good night rest so they are ready for school the next morning. | Article 28: you have the right to a good quality education | Make sure I am organised and ready for school. Try my best at school. Ask for help if I need it. |
| Provide healthy nutritious food, clean clothing and a safe environment. | Article 27: you have the right to food clothing and a safe place to live. | Try different foods if they are healthy. Make sure I look after myself |
| Ensuring no one is allowed to punish my child in a cruel or harmful way. | Article 30: You have the right to play and rest. | Treat all members of the school community with respect. Make I play in a safe and careful way. Try to play a range of different games |
| Take an interest in my child's participation in school life and encourage them to join in a wide range of activities both during and after school. | Article 29: Your education should help you develop and use your talents. | Trying new clubs. Practising my talent/ hobby. |

Next half term, we will be asking for your opinions through an online survey. Please help us by completing this when it arrives 😊

Here is a reminder of the articles we may explore through our learning and events that take place in school. Why not play a guess the article game with your children, giving clues as to what this may look like.

| | | | | | | |
|---|--|--|--|--|--|---|
|  <p>1</p> <p>DEFINITION OF A CHILD</p> |  <p>2</p> <p>NO DISCRIMINATION</p> |  <p>3</p> <p>BEST INTERESTS OF THE CHILD</p> |  <p>4</p> <p>MAKING RIGHTS REAL</p> |  <p>5</p> <p>FAMILY GUIDANCE AS CHILDREN DEVELOP</p> |  <p>6</p> <p>LIFE, SURVIVAL AND DEVELOPMENT</p> |  <p>7</p> <p>NAME AND NATIONALITY</p> |
|  <p>8</p> <p>IDENTITY</p> |  <p>9</p> <p>KEEPING FAMILIES TOGETHER</p> |  <p>10</p> <p>CONTACT WITH PARENTS ACROSS COUNTRIES</p> |  <p>11</p> <p>PROTECTION FROM KIDNAPPING</p> |  <p>12</p> <p>RESPECT FOR CHILDREN'S VIEWS</p> |  <p>13</p> <p>SHARING THOUGHTS FREELY</p> |  <p>14</p> <p>FREEDOM OF THOUGHT AND RELIGION</p> |
|  <p>15</p> <p>SETTING UP OR JOINING GROUPS</p> |  <p>16</p> <p>PROTECTION OF PRIVACY</p> |  <p>17</p> <p>ACCESS TO INFORMATION</p> |  <p>18</p> <p>RESPONSIBILITY OF PARENTS</p> |  <p>19</p> <p>PROTECTION FROM VIOLENCE</p> |  <p>20</p> <p>CHILDREN WITHOUT FAMILIES</p> |  <p>21</p> <p>CHILDREN WHO ARE ADOPTED</p> |
|  <p>22</p> <p>REFUGEE CHILDREN</p> |  <p>23</p> <p>CHILDREN WITH DISABILITIES</p> |  <p>24</p> <p>HEALTH, WATER, FOOD, ENVIRONMENT</p> |  <p>25</p> <p>REVIEW OF A CHILD'S PLACEMENT</p> |  <p>26</p> <p>SOCIAL AND ECONOMIC HELP</p> |  <p>27</p> <p>FOOD, CLOTHING, A SAFE HOME</p> |  <p>28</p> <p>ACCESS TO EDUCATION</p> |
|  <p>29</p> <p>AIMS OF EDUCATION</p> |  <p>30</p> <p>MINORITY CULTURE, LANGUAGE AND RELIGION</p> |  <p>31</p> <p>REST, PLAY, CULTURE, ARTS</p> |  <p>32</p> <p>PROTECTION FROM HARMFUL WORK</p> |  <p>33</p> <p>PROTECTION FROM HARMFUL DRUGS</p> |  <p>34</p> <p>PROTECTION FROM SEXUAL ABUSE</p> |  <p>35</p> <p>PREVENTION OF SALE AND TRAFFICKING</p> |
|  <p>36</p> <p>PROTECTION FROM EXPLOITATION</p> |  <p>37</p> <p>CHILDREN IN DETENTION</p> |  <p>38</p> <p>PROTECTION IN WAR</p> |  <p>39</p> <p>RECOVERY AND REINTEGRATION</p> |  <p>40</p> <p>CHILDREN WHO BREAK THE LAW</p> |  <p>41</p> <p>BEST LAW FOR CHILDREN APPLIES</p> |  <p>42</p> <p>EVERYONE MUST KNOW CHILDREN'S RIGHTS</p> |
| <p>43-54</p>  <p>HOW THE CONVENTION WORKS</p> | <h1>CONVENTION ON THE RIGHTS OF THE CHILD</h1> | | | | | |