

<p>SEND INFORMATION REPORT</p> <p>Reviewed : Autumn 2021 Review annually</p>	<p>CHORLTON PARK PRIMARY SCHOOL</p> <p>Mauldeth Road West, Chorlton, Manchester, M21 9LR. 0161 881 1621</p>
<p>This report complies with:</p> <ul style="list-style-type: none"> • Section 69(2) of the Children’s and Families Act 2014 • Regulation 51 and schedule 1 of the Special Educational Needs and Disability Regulations 2014 	
<p>School’s admission arrangements for pupils with SEND</p>	<p>See School Admissions Policy</p>
<p>Steps taken to prevent pupils with SEN from being treated less favourably than other pupils</p>	<p>CPPS is a fully inclusive school where reasonable adjustments are made for all pupils with SEND.</p>
<p>Access facilities for pupils with SEND</p>	<p>Accessibility plan written by Governing Body is in compliance with paragraph 3 of schedule 10 to the Equality Act 2010</p>
<p>Prescribed information included in this report as required in schedule 1 of the Special Educational Needs and Disability Regulations 2014</p>	
<p>1. The kinds of SEND for which provision is made in school</p>	<p>Communication and Interaction- children with speech, language and communication needs and children with ASC. Cognition and learning- specific learning difficulties including dyslexia, developmental coordination disorder, dyscalculia, moderate learning difficulties, global learning delay Social, Emotional and Mental Health – Adhd, attachment disorder, emotional difficulties, mental health difficulties. Sensory and/or physical- hearing impaired, visually impaired, motor difficulties or physical impairment.</p>

<p>2.Information, in relation to mainstream schools ad nursery schools, about the school’s policies for the identification and assessment of pupils with SEND</p>	<p>See School SEND policy Inclusion Matters leaflet in main entrance</p>
<p>3. Information about the school’s policies for making provision for pupils with SEND with or without EHCPs</p> <ul style="list-style-type: none"> • How school evaluates the effectiveness of its provision for SEND pupils • School’s arrangements for assessing and reviewing the progress of pupils with SEND • School’s approach to teaching pupils with SEND • How school adapts curriculum and learning environment for pupils with SEND • Additional support for learning that is available to pupils with SEND • How the school enables pupils with SEND to engage in the activities of the school (including physical) together with children who do not have SEND; and • Support that is available for improving the emotional, social and mental health development of pupils with SEND 	<p>See School SEND Policy</p> <p>Phase Provision maps in place and reviewed/updated termly using progress data</p> <p>Target sheets for individual SEND pupils available (as IEPs /PPSTs)</p> <p>Group targets available for specific group interventions</p> <p>SEND TA Support Team working with High needs SEND pupils, groups and class-based support</p> <p>Risk Assessments in place for school visits/residentials</p> <p>Pastoral care provided for all pupils; access to Inclusion Team, Thinc Room, Social group interventions, extra curricular activities</p>

4. Name and Contact of the Inclusion Manager/ SENCO	Mrs Kate Holden-Sim 0161 881 1621 kholdensim@chorltonpark.manchester.sch.uk
5. Information about the expertise and training of staff in relation to children and young people with SEND and how specialist expertise will be secured.	See Staff Training / CPD File See School SEND Policy with identification appendix
6. Information about how equipment and facilities to support children and young people with SEND will be secured.	See School's Equality Duty information
7. The arrangements for consulting parents of children with SEND about, and involving such parents in, the education of their child.	See School SEND Policy; Meetings with Class Teacher Parent Consultation evenings SEND Review Meetings Parent Support Group Open Door approach to liasing with Inclusion Team.
8. The arrangements for consulting young people with SEND about, and involving them in, their education	See School SEND Policy Pupil Voice Joint target setting
9. Any arrangements made by the Governing body or the proprietor relating to the treatment of complaints from parents of pupils with SEND concerning the provision made at school.	See Complaints procedures in School SEND Policy
10. How the Governing Body involves other bodies, including health and social services bodies, local authority support services and voluntary organisations, in meeting the needs of pupils with SEND and in supporting families of such pupils.	See School SEND Policy Inclusion Matters leaflet at school entrance.
11. The contact details of support services for the	Manchester Local Offer on LEA website

parents of pupils with SEND, including those for arrangements made in accordance with section 332	Links detailed on Local Offer leaflet outside Inclusion Room Information, Advice and Support Service (IAS) Request Information from SENDCO
12. The school's arrangements for supporting pupils with SEND in a transfer between phases of education or in preparation for adulthood and independent living	High School Transfer Teams liaise with YR6 staff and Inclusion Team Pupil Passports shared on transfer to new class Transition planning with Class Teacher and SENDCO/Inclusion Team Liaise with LEA
13. Information on where the local authority's local offer is published	See SENDCO Postcard with Link available outside Inclusion Room.
Charging and remissions policies	
The policy to include <ul style="list-style-type: none"> • The activities or cases for which school will charge pupil's parents • The circumstances where school will make an exception on a payment you would normally expect to receive under your charging policy 	See School's Charging and Remissions Policy
Values and Ethos	
The school website will include a statement of ethos and values	See CLIC values on website
Requests of Copies	
If a parent requests a paper copy of the information on your school's website, you must provide this free of charge.	