

COVID Addendum to the SEND policy for 2020-2021

This document outlines the provision on offer across the CLIC trust. Please talk to your School SENDCo to discuss anything related to your child's school or needs.

From September, the government announced plans for all children to return to school on a full time basis.

Following the guidelines provided by the government, which can be found below

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

The CLIC will be providing the following:

- Children will be taught in 'bubbles' linked to their class or year group (depending on the school).

Each bubble will have set teachers and teaching assistants assigned to it.

- Children will have access to their relevant curriculum through planned lessons, set by class teachers, which take into account the need for a 'recovery curriculum', to cover any knowledge and skills missed during the Covid-19 pandemic as well as any well-being needs children may have.
- Children will have access to all provisions as listed in SEND Provision section of the SEND information report. These include:
 - activities linked to the outcomes on their Education Health Care Plans.
 - visual supports such as visual timetables, working memory boards, now and next cards or task cards.
 - coloured overlays, ear defenders and sensory boxes.
 - technology where appropriate, such as laptops and iPads.
 - Online provisions, such as Lexia and times table Rockstar's
 - In class provisions, such as precision teaching, Numicon, SNIP Literacy and SALT activities.

Interventions:

- Interventions will take place on a restricted basis.
- Children will be grouped within their established bubbles for all interventions. Trained Teaching Assistants will deliver these interventions following government social distancing guidelines and hygiene.
- SEND children will have access to break out spaces, should they need time out of their classroom for any reason relating to their SEND needs.
- Children will have access to Behaviour Support Plans should they need one.
- SEND IEPs will continue to be in place for the relevant children on the SEND register and reviews will be conducted via Email, Edukey provision Map or Telephone call.
- EHCP annual reviews or meetings will be held via Zoom/Microsoft Teams/Telephone call with professionals and parents.

- Outside agencies will providing interventions within school or online via Zoom/ Microsoft Teams/Telephone calls, where necessary, following all guidance on social distancing and hygiene.

The offer shown below applies to any children that may need to be taught remotely.

As stated in the government guidance:

‘Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education’.

Should there be a case for children to work from home, The CLIC schools will ensure:

- Work will be set by class teachers. It will take in to account the needs of the pupils in their classes and will follow a well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- Teachers will check work regularly to gauge how well pupils are progressing through the curriculum.
- Class teachers will set work and provide resources for individual SEND children relating to the outcomes/targets on their EHCP or SEND support plans.
- Class teachers will use remote education resources such as Oak National Academy specialist content for pupils with SEND. This covers communication and language, numeracy, creative arts, independent living, occupational therapy, physical therapy and speech and language therapy. This will complement the other remote education resources set by the class teacher.
- We will provide printed resources, such as workbooks and worksheets for pupils who do not have suitable online access.
- School staff will contact families of children with EHCP’s during the isolation period

Parents of SEND pupils may continue to require our support at this time and can email or text staff as necessary.

The SENDCos can be reached at:

Chorlton Park Primary School: kholdensim@chorltonpark.manchester.sch.uk

Dane Bank Primary School: a.c.d.todhunter@danebank.tameside.sch.uk

Old Moat Primary School : kmcnicholas@oldmoat.manchester.sch.uk

Rolls Crescent Primary School: traore@rolls-crescent.manchester.sch.uk

External agencies will become involved if necessary following the usual graduated response process detailed in the policy.

Transition

We are aware that the transition period for our pupils with SEND has been greatly affected by the current situation. All class teachers have engaged in handover meetings with the incoming class teacher as well as the SENDCo and FSW where relevant. We also continue to work alongside our secondary colleagues to ensure that the information needed is shared and any children needing enhanced transition will receive it.