

Intent

- Physical education at Chorlton Park aims to ensure all children are physically literate. We want to instil a love for movement that gives them a lasting and lifelong enjoyment of sport and physical activity
- By following and adapting the Primary PE Passport lesson plans we ensure a broad, ambitious and inclusive approach to the curriculum delivery. The curriculum is designed to ensure opportunities to bridge back to similar skills and knowledge.
- EYFS curriculum implement Development Matters Fine and Gross Motor skills.
- The school believes that physical education, experienced in a safe and supportive environment, is a unique and vital contributor to a pupil's physical development, self confidence and well-being. As well as giving them the knowledge of the body in a variety of movement situations.
- Our school values link with the School Games Values and these underpin the holistic approach to PE allowing pupils to form positive relationships and think physically, cognitively, socially and emotionally.
- Teachers and support staff are confident in the delivery PE curriculum, with age/ability appropriate lesson outcomes.
- Teachers use the 7 step model to allow ensure effective teaching and learning of PE is taking place.

Assessment in PE

- EYFS/KS1** pupils self assess throughout and at the end of each lesson against the shared LOs, using thumbs up or down (visuals to support) Teacher notes who is less confident and address this accordingly within the unit or else where in the curriculum where appropriate.
- KS2** Pupils self and peer assess throughout and at the end of lesson using the LO and steps to success to support them with this.
- Our sports coach** assesses pupils at the end of each half term unit, using the assessment support materials. These are recorded on Primary PE Passport app.
- Pupil's work in PE is evident in pictures on teachers ipads, class dojo and twitter.
- **Teachers and Coach:** Use formative assessment in each lesson and throughout units



Physical Education



Implementation

- PE is taught through Primary PE passport scheme of work and is adapted to suit the needs of the pupils of our school.
- EYFS have 1 taught lesson and continuous provision. KS1 & Ks2 are taught PE 2x per week for at least 45 - 60mins. In Year 4 pupils are taught 1x PE lesson and 1x swimming lesson at week.
- The curriculum is designed to be broad and ambitious ensuring there is a wide range of skills, traditional and more modern sports and activities that are revisited over their time at school. This supports our work on metacognition as it doesn't strain cognitive load and ensures pupils revisit knowledge and skills so that they can make links between discipline and retain the skills and knowledge. The children are exposed to a range of sports under the disciplines of net & wall, invasion, striking & fielding, target games; as well as athletics, dance, gymnastics and OAA. KS1 focus on the fundamental movement skills and are introduced to the basics of these disciplines. Children in KS2 build on this focusing on more precise skills and knowledge required to master different sports. ,
- The children are introduced to a knowledge and skills objective for each lesson which they self/peer assess throughout the lesson.
- Knowledge and skills are mapped out so that there ensure progression from EYFS to end of KS2.
- Each lesson allows children time to be taught explicit skills, practice those skills in isolation and then use knowledge taught to implement the skill in a small game or competition environment. This is always age appropriate considering the optimum level of self or peer competition to ensure development, progression and success.
- Children are given time to use partner talk to allow self and peer reflection and assessment throughout the lesson.
- Through the use of STEP principle (adapting the learning using change of Space, Task, Equipment, People) all lessons have the appropriate level of support and challenge for all pupils and allow SEND children to access PE lessons and feel successful.
- Children in Year 4 experience Outdoor Adventurous activities during a 1 night residential in Castleton while Year 6 pupils visit Ghyll Head for 2 nights. Those children who choose not to go on the residential are provided OAA experiences through day trips ensuring an inclusive approach.

Impact

- Staff are confident and clear how to deliver the curriculum for their year group, adapting for their pupils.

Pupil voice

'PE is... enjoyable, fun, healthy, helps us be fit and healthy'
'PE teaches teamwork, communication and determination '
'PE helps us mentally and physically' 'PE will help you in your older life'

93% of children feel that PE and sport is valued at Chorlton Park.
96% of children enjoy PE lessons.



PE in Early Years

PE is taught through the EYFS curriculum through Development Matters toward the Early Learning goals. They ensure the development of fine and gross motor skills. Children are taught in a lesson and area also provided with opportunities to develop through continuous and outdoor provision.. The children are taught to:

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.