

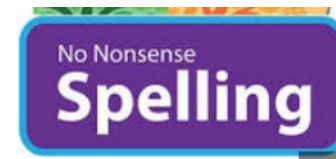
Intent

At Chorlton Park School, we believe in giving all children the chance to develop as skilled and creative writers, who can write effectively for a range of audiences and purposes.

- We inspire our children to write through high-quality texts and books which often link to our Big Idea topics.
- We aim to immerse our children into texts by using drama to enhance their oracy skills and enables them to prepare for their writing.
- We intend to provide our children with essential grammatical skills and punctuation – through the high-quality texts - enabling them to confidently compose their writing.
- We aim to develop children's understanding of the purpose of writing, and the writing process through planning, drafting, proof-reading and editing to enhance their written work.
- We encourage our children to express their creativity and their imagination through the written word and support them to develop their individual writing style.
- We believe in enabling all children to develop a fluent, legible style of handwriting. We provide opportunities for children to develop, practise and their transcriptional skills.

Implementation

- Children have access to high-quality texts written by a range of authors, which inspire their ideas for writing.
- Children in KS1 and KS2 write for a range of purposes and audiences.
- Transcriptional skills are taught in discrete lessons outside of the English lessons. Spelling and Handwriting opportunities are also modelled in shared, guided and modelled writes.
- Grammar is taught in context – whilst the lesson may focus on a discrete skill, use of the current text/theme for writing would be used to facilitate – this encourages children to apply the newly-learnt Grammar skills in independent writing.
- Vocabulary is explored in texts and children are encouraged to 'Magpie' vocabulary from shared texts. In KS2 children can also access dictionaries and thesauruses.
- Children are encouraged to edit or revise their own work using green pen editing.
- Children are given individualised writing 'targets' which are taken from the National Curriculum to enhance the children's written work.



Impact

- Writing is creative and developed from good ideas and includes a range of ambitious vocabulary.
- Writing is high-quality and well presented.
- Children take pride in their work by making choices in language and presentation to appeal to the reader.
- Children have the writing skills that allow them to access the whole curriculum and transition to secondary school with confidence.
- Children's understanding of the writing process enables them to make good progress.
- Grammar is taught in context providing children with a clear understanding of how language is used and the impact that linguistic choices have on the reader.

Writing in Early Years

- Children are encouraged to mark-make as soon as they start Nursery. They work on fine motor skills that strengthen the hand muscles so that children can hold and control writing tools with confidence.
- Children are taught how to form letters correctly through mnemonics from Little Wandle.
- Spelling in Early Years is taught through the Little Wandle Phonics scheme.
- Vocabulary is taught through quality texts, topics, Phonics lessons and group reading and word aware.



Assessment in English

- In years 1-6 Writing assessment information is added to Target Tracker once per term.
- Written work is regularly assessed against children's personal and individualised targets.
- In years 2-6, SPaG assessments are carried out once a term using Rising Stars progress tests.
- Internal; inter-school and external moderation of writing takes place throughout the school year.

