

 Ghorlton Park Primary School	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Values	Respect	Empathy	Resilience	Responsibility	Kindness	Fairness
Golden Thread	Civilization and settlement	Environment	Civilization and settlement Diversity	Environmental Impact and sustainability	Civilization and settlement	Travel Environment
Rights	<u>Article 15</u> : You have the right to choose your own friends and join in or set up groups. <u>Article 28</u> : You have the right to a good education.	<u>Article 8</u> : You have the right to an identity. <u>Article 19</u> : you have the right to be protected from being hurt and mistreated in body or mind.	<u>Article 12</u> : you have the right to give your opinions and for adults to listen and take it seriously.	<u>Article 27</u> : You have the right to food, clothing, a safe place to live and have your basic needs met. <u>Article 29</u> : Your education should help you use your talent and abilities.	<u>Article 37</u> : No one is allowed to punish you in a cruel and harmful way.	<u>Article 14</u> : You have the right to choose your own religion and beliefs. <u>Article 30</u> : You have the right to practise your own religion.
Lead Subject	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY
Big Question	What can we find out about space explorers? GT: Travel Diversity DC: Significance Individual liberty Mutual Respect – Mae Jemison lesson	What is Chorlton like? GT: Environment Diversity <i>local area study</i> Mutual Respect - environment	How has life changed since my grandparents were at school? GT: Civilization and settlement DC: Continuity and change Interpretation Individual Liberty Rule of Law Democracy Mutual Respect Tolerance	What is it like in a hot and cold place? <i>climate change: melting ice cap</i> GT: Environmental Impact and sustainability Mutual Respect	How were the lives of Queen Elizabeth I and Queen Elizabeth II different? GT: Civilization and settlement DC: Significance Continuity and change Similarity and difference Individual Liberty Rule of Law Democracy Mutual Respect Tolerance	How is Lytham St Anne different from Chorlton? <i>local area study</i> GT: Travel Environment Mutual Respect- respecting the beach when we leave
Science	Seasons	Animals and humans Human body Individual Liberty	Animals and humans Animal groups Mutual Respect	Materials Mutual Respect	Materials Mutual Respect	Plants Mutual Respect
Computing	Online Safety & Exploring Purple mash/mini Mutual Respect Tolerance Individual Liberty	Coding Mutual Respect	Maze Explorers – 2Go Mutual Respect	Animated Story Books 2Create A Story Mutual Respect	Technology outside school Mutual Respect	Spreadsheets – 2Calculate Mutual Respect
Art	Sculpture Create a mixed media 3D space rocket. Mutual Respect			Collage Henry Matisse Collage/silhouette techniques Mutual Respect		Yayoi Kusami Mutual Respect
Design and Technology		A free-standing structure: What could we design and make to go in Chorlton?	Wheels and axles: How can we make a pull-along toy?		Fruit Kebabs Mutual Respect	

		Mutual Respect	Mutual Respect			
Physical Education	Fundamental movement skills 1 Democracy Mutual Respect Individual Liberty Tolerance	Invasion games Democracy Mutual Respect Individual Liberty Tolerance	Fundamental movement skills 2 Democracy Mutual Respect Individual Liberty Tolerance	Gymnastics: wide, narrow and curled movements and balances Democracy Mutual Respect Individual Liberty Tolerance	Dance Democracy Mutual Respect Individual Liberty Tolerance	Strike and field Democracy Mutual Respect Individual Liberty Tolerance
Music	Charanga – Hey You! Individual Liberty Rule of Law Democracy Mutual Respect Tolerance	Charanga – Rhythm in the Way We Walk and Banana Rap Individual Liberty Rule of Law Democracy Mutual Respect Tolerance	Charanga – In the Groove Individual Liberty Rule of Law Democracy Mutual Respect Tolerance	Charanga – Round and Round Individual Liberty Rule of Law Democracy Mutual Respect Tolerance	Charanga – Your Imagination Individual Liberty Rule of Law Democracy Mutual Respect Tolerance	Charanga – Reflect, Rewind and Replay Individual Liberty Rule of Law Democracy Mutual Respect Tolerance
Physical, Social, Health and Economic Education	Being Me in My World Individual Liberty Rule of Law Democracy Mutual Respect Tolerance	Celebrating Difference Individual Liberty Rule of Law Democracy Mutual Respect Tolerance	Dreams and Goals Individual Liberty Rule of Law Democracy Mutual Respect Tolerance	Healthy Me Individual Liberty Rule of Law Democracy Mutual Respect Tolerance	Relationships Individual Liberty Rule of Law Democracy Mutual Respect Tolerance	Changing Me Individual Liberty Rule of Law Democracy Mutual Respect Tolerance
Religious Education	Who is a Christian and what do they believe? <i>Christianity</i> Tolerance of Religion and Faith	Who is a Christian and what do they believe? <i>Christianity</i> Tolerance of Religion and Faith	What makes places sacred? <i>Christianity/Judaism/Islam</i> Tolerance of Religion and Faith	How do we celebrate special and sacred times? <i>Christianity/Judaism/Islam</i> Tolerance of Religion and Faith		What does it mean to belong to a faith community? <i>Christianity/Judaism/Islam</i> Tolerance of Religion and Faith
Trips or visitors	Visit from Synagogue – Rosh Hashana	Church trip	Grandparents visit into school Library for World Book Day Visit from Reptiles	Science Week – workshop Visit from Mosque		Lytham St Anne Walk around Chorlton