

 Chorlton Park Primary School	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big ideas	<b>Our heritage</b>	<b>Diversity</b>	<b>Dreams and goals</b>	<b>Environment</b>	<b>Relationships</b>	<b>Our world</b>
Values	<b>respect</b>	<b>empathy</b>	<b>resilience</b>	<b>responsibility</b>	<b>kindness</b>	<b>fairness</b>
Rights	<u>Article 15</u> : You have the right to choose your own friends and join in or set up groups. <u>Article 28</u> : You have the right to a good education.	<u>Article 8</u> : You have the right to an identity. <u>Article 19</u> : you have the right to be protected from being hurt and mistreated in body or mind.	<u>Article 12</u> : you have the right to give your opinions and for adults to listen and take it seriously.	<u>Article 27</u> : You have the right to food, clothing, a safe place to live and have your basic needs met. <u>Article 29</u> : Your education should help you use your talent and abilities.	<u>Article 37</u> : No one is allowed to punish you in a cruel and harmful way.	<u>Article 14</u> : You have the right to choose your own religion and beliefs. <u>Article 30</u> : You have the right to practice your own religion.
Lead Subject	<b>HISTORY</b>	<b>GEOGRAPHY</b>	<b>HISTORY</b>	<b>GEOGRAPHY</b>	<b>HISTORY</b>	<b>GEOGRAPHY</b>
<b>Big Question</b>	How did London change because of the Great Fire?	What will I find if I investigate Manchester, my city?	How did Rosa Parks, Florence Nightingale and Ruby Bridges change the world around them?	How can we protect the world's oceans? <b>climate change: ocean pollution</b>	What was life like for children in Victorian times? (Styal Mill)	How would life be different if we lived in Lahore in Pakistan?
<b>Science</b>	Animals including humans	Animals including humans	Materials	Materials	Habitats	Plants
<b>Computing</b>	Coding	Online safety	Spreadsheets	Presenting ideas	Questioning	Effective searching
<b>Art</b>	Tudor paper houses Silhouettes and blended oil pastels to create fire pictures Collage	Rural and urban prints Collage Skyline bonfire pictures	Wassily Kandinsky inspired art – water colours and different mediums Tones and shades of colour	Artwork out of recycled materials Ocean in a bottle	Nature inspired art – mandalas, sculpting our of clay inspired by Camille Pissarro	Henna artwork
<b>Design and Technology</b>		Mechanisms – sliders and levers (moving Christmas cards)		Food – preparing fruit and vegetables (healthy smoothie/snack)		Textiles – templates and joining techniques
<b>Physical Education</b>	Dance	Gym – stretching and curling	Dance	Gym – Spinning and twisting	Fine Motor Skills -Skip using a rope -Variety of jumps -Bounce and travel with ball. -Passing Catching	Strike and field 2
<b>Music</b>	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay
<b>Physical, Social, Health and Economic Education</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

<b>Religious Education</b>	Judaism	Judaism	How should we care for others and the world?	How should we care for others and the world?	Islam	Islam
<b>Trips or visitors</b>	Staircase House	Trip to Manchester on tram		Science ** visitor – STEM	Styal Mill	Parent involvement