

 Chorlton Park Primary School	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big ideas	Our heritage	Diversity	Dreams and goals	Environment	Relationships	Our world
Values	respect	empathy	resilience	responsibility	kindness	fairness
Rights	<u>Article 15</u> : You have the right to choose your own friends and join in or set up groups. <u>Article 28</u> : You have the right to a good education.	<u>Article 8</u> : You have the right to an identity. <u>Article 19</u> : you have the right to be protected from being hurt and mistreated in body or mind.	<u>Article 12</u> : you have the right to give your opinions and for adults to listen and take it seriously.	<u>Article 27</u> : You have the right to food, clothing, a safe place to live and have your basic needs met. <u>Article 29</u> : Your education should help you use your talent and abilities.	<u>Article 37</u> : No one is allowed to punish you in a cruel and harmful way.	<u>Article 14</u> : You have the right to choose your own religion and beliefs. <u>Article 30</u> : You have the right to practice your own religion.
Lead Subject	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY
Big Question	How did London change because of the Great Fire?	What will I find if I investigate Manchester, my city?	How did Florence Nightingale and Mary Seacole change the world around them?	How can we protect the world's oceans? climate change: ocean pollution	What was life like for children in Victorian times? (Styal Mill)	How would life be different if we lived in Lahore in Pakistan?
Science	Animals including humans	Animals including humans	Materials	Materials	Habitats	Plants
Computing	Coding	Online safety	Spreadsheets	Presenting ideas	Questioning	Effective searching
Art	Tudor paper houses Silhouettes and blended oil pastels to create fire pictures Collage	Rural and urban prints Collage Skyline bonfire pictures	Wassily Kandinsky inspired art – water colours and different mediums Tones and shades of colour	Artwork out of recycled materials Ocean in a bottle	Nature inspired art – mandalas, sculpting our of clay inspired by Camille Pissarro	Henna artwork
Design and Technology		Mechanisms – sliders and levers (moving Christmas cards)		Food – preparing fruit and vegetables (healthy smoothie/snack)		Textiles – templates and joining techniques
Physical Education	Dance	Gym – stretching and curling	Dance	Gym – Spinning and twisting	Fine Motor Skills -Skip using a rope -Variety of jumps -Bounce and travel with ball. -Passing Catching	Strike and field 2
Music	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay
Physical, Social, Health and Economic Education	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

Religious Education	Judaism	Judaism	How should we care for others and the world?	How should we care for others and the world?	Islam	Islam
Trips or visitors	Staircase House	Trip to Manchester on tram		Science ** visitor – STEM	Styal Mill	Parent involvement