

 Chorlton Park Primary School	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Values	respect	empathy	resilience	responsibility	kindness	fairness
Rights	<u>Article 15</u> : You have the right to choose your own friends and join in or set up groups. <u>Article 28</u> : You have the right to a good education.	<u>Article 8</u> : You have the right to an identity. <u>Article 19</u> : you have the right to be protected from being hurt and mistreated in body or mind.	<u>Article 12</u> : you have the right to give your opinions and for adults to listen and take it seriously.	<u>Article 27</u> : You have the right to food, clothing, a safe place to live and have your basic needs met. <u>Article 29</u> : Your education should help you use your talent and abilities.	<u>Article 37</u> : No one is allowed to punish you in a cruel and harmful way.	<u>Article 14</u> : You have the right to choose your own religion and beliefs. <u>Article 30</u> : You have the right to practice your own religion.
Lead Subject	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY
Big Question	How did London change because of the Great Fire?	What will I find if I investigate Manchester, my city?	How did Florence Nightingale, Mary Seacole and Louise Da Cocodia change the world around them?	How can we protect the world's oceans? climate change: ocean pollution	How has life in Manchester changed since Victorian times? (Styal Mill)	How would life be different if we lived in Lahore in Pakistan?
Science	Animals including humans → Materials → Living things & their habitats → Plants					
Computing	Coding	Online safety	Story Book	Animation Presenting ideas	Questioning Maze creator	Effective searching
Art	Silhouettes and blended oil pastels to create fire pictures	Local artist Cathy Duggan Using lines in different ways to draw buildings in Manchester	Wassily Kandinsky inspired art – water colours and different mediums Tones and shades of colour	Eduardo Kobra Exploring use of colour and lines	Using clay to create animal sculptures. Local artist Sarah Pink	Henna artwork
Design and Technology		Mechanisms – sliders and levers (moving Christmas cards)		Food – preparing fruit and vegetables (healthy smoothie/snack)		Textiles – templates and joining techniques
Physical Education	Dance - Fundamental movement skills	Net and Wall Game Skills - Gymnastics (stretching, curling and arching)	OAA - Target Games	Gymnastics (spinning, twisting and turning) - Invasion Game Skills	Dance - Athletics	Striking & Field Game Skills - Tri Golf
Music	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay
Physical, Social, Health and Economic Education	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Religious Education	Who is Jewish and what do they believe in? Judaism	Who is Jewish and what do they believe in? Judaism	How should we care for others and the world?	What can we learn from sacred books: the Quran and the Torah Islam/Judaism	Who is a Muslim and what do they believe? Islam	Who is a Muslim and what do they believe? Islam

Trips or visitors		Trip to Manchester on tram		Science ** visitor – STEM	Styal Mill	Parent involvement-
		Local artist Kathy Duggan			Sarah Pink Local artist visit	Pakistan Day