

 Chorlton Park Primary School	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Values	<b>respect</b>	<b>empathy</b>	<b>resilience</b>	<b>responsibility</b>	<b>kindness</b>	<b>fairness</b>
Rights	<u>Article 15</u> : You have the right to choose your own friends and join in or set up groups. <u>Article 28</u> : You have the right to a good education.	<u>Article 8</u> : You have the right to an identity. <u>Article 19</u> : you have the right to be protected from being hurt and mistreated in body or mind.	<u>Article 12</u> : you have the right to give your opinions and for adults to listen and take it seriously.	<u>Article 27</u> : You have the right to food, clothing, a safe place to live and have your basic needs met. <u>Article 29</u> : Your education should help you use your talent and abilities.	<u>Article 37</u> : No one is allowed to punish you in a cruel and harmful way.	<u>Article 14</u> : You have the right to choose your own religion and beliefs. <u>Article 30</u> : You have the right to practice your own religion.
Lead Subject	<b>HISTORY</b>	<b>GEOGRAPHY</b>	<b>HISTORY</b>	<b>GEOGRAPHY</b>	<b>HISTORY</b>	<b>GEOGRAPHY</b>
<b>Big Question</b>	How did London change because of the Great Fire?  <b>Rule of Law</b> - how there are laws and rules for buildings now to ensure fires cannot destroy cities again.	What will I find if I investigate Manchester, my city?  Supplementary history: Gun Powder Plot <b>Rule of Law</b> - Houses of Parliament are where laws are made for Britain. <b>Tolerance of Different Faiths and Beliefs</b> - treatment of Catholics	How did Florence Nightingale, Mary Seacole and Louise Da Cocodia change the world around them?  <b>Mutual Respect</b> - racism difference in how Mary and Florence were treated. <b>Individual Liberty</b> - Florence had freedom to make choice to be a nurse- not all women had individual liberty at this time	How can we protect the world's oceans? <b>climate change: ocean pollution</b>  <b>Mutual Respect</b> - respect the planet. We all need to do our part. <b>Democracy</b> - make your voice heard to action change to protect the planet. Protest against plastic pollution.	How has life in Manchester changed since Victorian times? (Styal Mill)  <b>Individual Liberty</b> - children didn't have the freedom of choices that we have today. <b>Mutual Respect</b> -treatment of workers Samuel Greg <b>Rule of law</b> - laws to protect children	How would life be different if we lived in Lahore in Pakistan?  <b>Tolerance of Different Faiths and Beliefs</b> - exploring culture, religions and beliefs in Pakistan <b>Mutual Respect</b> - listening to others talk about Pakistan
<b>Science</b>	Animals including humans → Materials → Living things & their habitats → Plants					
<b>Computing</b>	Coding	Online safety	Story Book	Animation Presenting ideas	Questioning Maze creator	Effective searching
<b>Art</b>	Silhouettes and blended oil pastels to create fire pictures	Local artist Cathy Duggan Using lines in different ways to draw buildings in Manchester	Wassily Kandinsky inspired art – water colours and different mediums Tones and shades of colour	Eduardo Kobra Exploring use of colour and lines	Using clay to create animal sculptures. Local artist Sarah Pink	Henna artwork <b>Tolerance of Different Faiths and Beliefs</b>
<b>Design and Technology</b>		Mechanisms – sliders and levers (moving Christmas cards)		Food – preparing fruit and vegetables (healthy smoothie/snack)		Textiles – templates and joining techniques
<b>Physical Education</b>	Dance - Fundamental movement skills <b>Mutual Respect</b>	Net and Wall Game Skills - Gymnastics (stretching, curling and arching) <b>Mutual Respect</b>	OAA - Target Games <b>Mutual Respect</b>	Gymnastics (spinning, twisting and turning) - Invasion Game Skills <b>Mutual Respect</b>	Dance - Athletics <b>Mutual Respect</b>	Striking & Field Game Skills - Tri Golf <b>Mutual Respect</b>
<b>Music</b>	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay

<b>Physical, Social, Health and Economic Education</b>	Being Me in My World <b>Individual Liberty</b> <b>Mutual Respect</b>	Celebrating Difference <b>Tolerance of different faiths and beliefs</b> <b>Mutual Respect</b>	Dreams and Goals <b>Individual Liberty</b> <b>Democracy</b> <b>Mutual Respect</b>	Healthy Me <b>Individual Liberty</b> <b>Mutual Respect</b>	Relationships <b>Tolerance of different faiths and beliefs</b> <b>Mutual respect</b> <b>Individual Liberty</b>	Changing Me <b>Individual Liberty</b> <b>Mutual Respect</b>
<b>Religious Education</b>	Who is Jewish and what do they believe in? Judaism <b>Tolerance of different faiths and beliefs</b>	Who is Jewish and what do they believe in? Judaism <b>Tolerance of different faiths and beliefs</b>	How should we care for others and the world? <b>Tolerance of different faiths and beliefs</b> <b>Mutual Respect</b>	What can we learn from sacred books: the Quran and the Torah Islam/Judaism <b>Tolerance of different faiths and beliefs</b>	Who is a Muslim and what do they believe? Islam <b>Tolerance of different faiths and beliefs</b>	Who is a Muslim and what do they believe? Islam <b>Tolerance of different faiths and beliefs</b>
<b>Trips or visitors</b>		Trip to Manchester on tram  Local artist Kathy Duggan		Science ** visitor – STEM	Styal Mill  Sarah Pink Local artist visit	Parent involvement- Pakistan Day