

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Golden Thread	Civilization and settlement	Environment	Diversity Civilization and settlement Invasion	Environmental Impact and sustainability Travel	Diversity	Environment Environmental Impact and sustainability Travel
Values	respect	empathy	resilience	responsibility	kindness	fairness
Rights	<u>Article 15</u> : You have the right to choose your own friends and join in or set up groups. <u>Article 28</u> : You have the right to a good education.	<u>Article 8</u> : You have the right to an identity. <u>Article 19</u> : you have the right to be protected from being hurt and mistreated in body or mind.	<u>Article 12</u> : you have the right to give your opinions and for adults to listen and take it seriously.	<u>Article 27</u> : You have the right to food, clothing, a safe place to live and have your basic needs met. <u>Article 29</u> : Your education should help you use your talent and abilities.	<u>Article 37</u> : No one is allowed to punish you in a cruel and harmful way.	<u>Article 14</u> : You have the right to choose your own religion and beliefs. <u>Article 30</u> : You have the right to practise your own religion.
Key Stage 2 Angle of study	Artefacts help us learn about the past	Our city, our region, our country, our world	Influential people	Our changing planet	Invaders and settlers	Comparing and contrasting places
Lead Subject	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY
Big Question	How do we know about the ancient Egyptians and what did they leave behind? GT: Civilization and settlement DC: Significance Interpretation	How are mountains and rivers connected? <i>local area study</i> GT: Environment	What did the Greeks do for us? GT: Civilization and settlement DC: Significance Interpretation Similarity and difference	What impact do rising sea levels and floods have on the world? <i>climate change: floods, rising sea levels</i> GT: Environmental Impact and sustainability	What was the relationship between the Celts and the Romans? GT: Civilization and settlement Invasion DC: Cause and consequence Continuity and change Interpretation	How do Manchester and Castleton differ? <i>local area study</i> GT: Travel Environment
Science	States of matter → Animals, including Humans → Electricity → Living Things and their Habitats → Sound					
Computing	Online safety Discovery Board – Egypt	Kodu – Create a river game	Purple Mash – Fact File Microsoft office	MS – LOGO Algorithms	Scratch 2 – Roman animation	Minecraft- Create Castles – Create program a turtle to build using code
Art	Kaya Doi; Marianne Dubuc: Pencil Skills		Clay pottery-sculpture		Cathy Styles Painting-Mixed Media	
Design and Technology		Textiles – 2D shapes to 3D products – Making a Christmas decoration		Electrical systems – Simple circuits and switches - torch		Food Technology – Healthy and varied diet - healthy pizza
Physical Education	Netwall - Badminton Swimming	Invasion Games - Flag Football Swimming	OAA Swimming	Gymnastics-push and pull Swimming	Athletics Swimming	Strike and Field – Rounders Swimming
Music	Mama Mia	Glockenspiel stage 2	Stop!/ Music for Christmas Production	Lean on me	Blackbird	Reflect, Rewind and Replay

Foreign Language	Learning how to learn: numbers, adjectives, memory strategies	Self and Others	Sports and Hobbies	Storytelling: <i>Jacques le Gourmand</i>	Matisse	French Film Studies: <i>Belle et Sebastien</i>
Physical, Social, Health and Economic Education	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Religious Education	Why do some people think that life is a journey?	What does it mean to be a Hindu in Britain today?	How do family life and festivals show what matters to Jewish people?		Why is Jesus inspiring to some people?	What can we learn from religions about deciding what is right and wrong?
Trips or visitors	Manchester Museum	River Mersey	Portals from the Past	Church		Castleton