

 Chorlton Park Primary School	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Golden Thread	Civilization and settlement	Environment	Diversity Civilization and settlement Invasion	Environmental Impact and sustainability Travel	Diversity	Environment Environmental Impact and sustainability Travel
Values	respect	empathy	resilience	responsibility	kindness	fairness
Rights	<u>Article 15</u> : You have the right to choose your own friends and join in or set up groups. <u>Article 28</u> : You have the right to a good education.	<u>Article 8</u> : You have the right to an identity. <u>Article 19</u> : you have the right to be protected from being hurt and mistreated in body or mind.	<u>Article 12</u> : you have the right to give your opinions and for adults to listen and take it seriously.	<u>Article 27</u> : You have the right to food, clothing, a safe place to live and have your basic needs met. <u>Article 29</u> : Your education should help you use your talent and abilities.	<u>Article 37</u> : No one is allowed to punish you in a cruel and harmful way.	<u>Article 14</u> : You have the right to choose your own religion and beliefs. <u>Article 30</u> : You have the right to practise your own religion.
Key Stage 2 Angle of study	Artefacts help us learn about the past	Our city, our region, our country, our world	Influential people	Our changing planet	Invaders and settlers	Comparing and contrasting places
Lead Subject	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY	GEOGRAPHY
Big Question	What did the Greeks do for us? GT: Civilization and settlement DC: Significance Interpretation Similarity and difference Democracy - 1 st nation to establish a democracy Tolerance of Different	How can we improve our local area? local area study GT: Environment Environmental Impact and sustainability Democracy - invited local MP to discuss improvements to the park	What is freedom? GT: Diversity Civilization and settlement Invasion DC: Cause and consequence Significance Interpretation Individual Liberty - Discuss the slavery trade and lives of enslaved people Mutual Respect – racism between white and black Rule of Law - to ban slavery	What would I discover on a journey through Africa? climate change: Drought GT: Environmental Impact and sustainability Travel	Why should we remember Peterloo? local history study GT: Diversity DC: Cause and consequence Significance Individual Liberty - Freedom to protest led to the deaths of workers in Manchester	Why do we feel earthquakes in North America and not in Manchester? GT: Environment Environmental Impact and sustainability Travel
Science	Properties of everyday materials → Earth and space → Forces → Animals including humans → Living things and their habitats					
Computing	Online safety - AUP DL Scratch - Create a maze game in scratch linking to Theseus and the minotaur	Purple Mash - 2Investigate – Create a Database, understanding fields and field types	Searching and applying filters. Content copyright and reuse.	Research Art galleries Sketch up - Create an Art Gallery	Searching and applying filters. Content copyright and reuse. Sketch up – Import into Sketch up	Spreadsheets – PM and Excel
Art	Ceramic Mosaics – Mark Kennedy (Greek vases)		William Morris		Computer Aided Design	
Design and Technology		Mechanical Systems – Pulleys and Gears Moon Buggy or Cams		Textiles – Using computer-aided design in textiles.		Food Technology – Culture and Seasonality Savoury product

				Making a more complex product using CAD		
Physical Education	Class: Dance -Haka Sports coach: tennis Mutual Respect	Class: Gym – matching mirroring Sports coach: Gaelic football Mutual Respect	Class: Volleyball Sports coach: Dance - The Victorians Mutual Respect	Class: Tag rugby Sports coach: Gym: synchronisation Mutual Respect	Class: Cricket Sports coach: archery Mutual Respect	Class: Outdoor Adventurous Activities Sports coach: archery Mutual Respect
Music	Charanga Scheme of Work: Living on a prayer	Charanga Scheme of Work: Classroom Jazz	Charanga Scheme of Work: Make you feel my love	Charanga Scheme of Work: The Fresh Prince of Bel Air	Charanga Scheme of Work: Dancing in the street	Charanga Scheme of Work: Reflect, rewind and replay
Foreign Language	School	Space	Future plans	French Film Studies: <i>Le Petit Prince</i>	Food from around the world	Create your own monster
Physical, Social, Health and Economic Education	Being Me in My World Tolerance of different faiths and beliefs Mutual Respect Democracy Rule of Law Individual Liberty	Celebrating Difference Tolerance of different faiths and beliefs Mutual Respect Democracy Rule of Law Individual Liberty	Dreams and Goals Tolerance of different faiths and beliefs Mutual Respect Democracy Rule of Law Individual Liberty	Healthy Me Tolerance of different faiths and beliefs Mutual Respect Democracy Rule of Law Individual Liberty	Relationships Tolerance of different faiths and beliefs Mutual Respect Democracy Rule of Law Individual Liberty	Changing Me Tolerance of different faiths and beliefs Mutual Respect Individual Liberty
Religious Education	Why do some people believe god exists? Tolerance of different faiths and beliefs	What would Jesus do? Tolerance of different faiths and beliefs	What can we do to reduce racism? Tolerance of different faiths and beliefs	Tolerance of different faiths and beliefs	If god is everywhere, why do people go to places of worship? Tolerance of different faiths and beliefs	What does it mean to be a Muslim in Britain today? Tolerance of different faiths and beliefs
Trips or visitors		Area study: walk around Chorlton CLIC Science trip	Place of worship Tolerance of different faiths and beliefs Shakespeare Project	Shakespeare Project		Bikeability RHS Bridgewater