

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Golden Thread	Civilization and settlement	Environment	Diversity Civilization and settlement Invasion	Environmental Impact and sustainability Travel	Diversity	Environment Environmental Impact and sustainability Travel
Values	<b>respect</b>	<b>empathy</b>	<b>resilience</b>	<b>responsibility</b>	<b>kindness</b>	<b>fairness</b>
Rights	<u>Article 15</u> : You have the right to choose your own friends and join in or set up groups. <u>Article 28</u> : You have the right to a good education.	<u>Article 8</u> : You have the right to an identity. <u>Article 19</u> : you have the right to be protected from being hurt and mistreated in body or mind.	<u>Article 12</u> : you have the right to give your opinions and for adults to listen and take it seriously.	<u>Article 27</u> : You have the right to food, clothing, a safe place to live and have your basic needs met. <u>Article 29</u> : Your education should help you use your talent and abilities.	<u>Article 37</u> : No one is allowed to punish you in a cruel and harmful way.	<u>Article 14</u> : You have the right to choose your own religion and beliefs. <u>Article 30</u> : You have the right to practise your own religion.
Key Stage 2 Angle of study	<b>Artefacts help us learn about the past</b>	<b>Our city, our region, our country, our world</b>	<b>Influential people</b>	<b>Our changing planet</b>	<b>Invaders and settlers</b>	<b>Comparing and contrasting places</b>
Lead Subject	<b>HISTORY</b>	<b>GEOGRAPHY</b>	<b>HISTORY</b>	<b>GEOGRAPHY</b>	<b>HISTORY</b>	<b>GEOGRAPHY</b>
<b>Big Question</b>	What did the Greeks do for us? GT: Civilization and settlement DC: Significance Interpretation Similarity and difference	How can we improve our local area?  <i>local area study</i> GT: Environment Environmental Impact and sustainability	What is freedom? GT: Diversity Civilization and settlement Invasion DC: Cause and consequence Significance Interpretation	What would I discover on a journey through Africa? <i>climate change: Drought</i> GT: Environmental Impact and sustainability Travel	Why should we remember Peterloo? <i>local history study</i> GT: Diversity DC: Cause and consequence Significance	Why do we feel earthquakes in North America and not in Manchester? GT: Environment Environmental Impact and sustainability Travel
<b>Science</b>	Properties of everyday materials → Earth and space → Forces → Animals including humans → Living things and their habitats					
<b>Computing</b>	Online safety - AUP DL Scratch - Create a maze game in scratch linking to Theseus and the minotaur	Purple Mash - 2Investigate – Create a Database, understanding fields and field types	Searching and applying filters. Content copyright and reuse.	Research Art galleries Sketch up - Create an Art Gallery	Searching and applying filters. Content copyright and reuse. Sketch up – Import into Sketch up	Spreadsheets – PM and Excel
<b>Art</b>	Ceramic Mosaics – Mark Kennedy (Greek vases)		William Morris		Computer Aided Design	
<b>Design and Technology</b>		Mechanical Systems – Pulleys and Gears Moon Buggy or Cams		Textiles – Using computer-aided design in textiles. Making a more complex product using CAD		Food Technology – Culture and Seasonality Savoury product
<b>Physical Education</b>	Class: Dance -Haka Sports coach: tennis	Class: Gym – matching mirroring Sports coach: Gaelic football	Class: Volleyball Sports coach: Dance - The Victorians	Class: Tag rugby Sports coach: Gym: synchronisation	Class: Cricket Sports coach: archery	Class: Outdoor Adventurous Activities Sports coach: archery

<b>Music</b>	Charanga Scheme of Work: Living on a prayer	Charanga Scheme of Work: Classroom Jazz	Charanga Scheme of Work: Make you feel my love	Charanga Scheme of Work: The Fresh Prince of Bel Air	Charanga Scheme of Work: Dancing in the street	Charanga Scheme of Work: Reflect, rewind and replay
<b>Foreign Language</b>	School	Space	Future plans	French Film Studies: <i>Le Petit Prince</i>	Food from around the world	Create your own monster
<b>Physical, Social, Health and Economic Education</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Religious Education</b>	Why do some people believe god exists?	What would Jesus do?	What can we do to reduce racism?	If god is everywhere, why do people go to places of worship?		What does it mean to be a Muslim in Britain today?
<b>Trips or visitors</b>		Area study: walk around Chorlton CLIC Science trip	Place of worship Shakespeare Project	Shakespeare Project		Bikeability RHS Bridgewater